<div style="text-align:center;padding-top:10px;"><p><strong><em>Curricular information is subject to change</em></strong></p></div>
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    <span class="noPrint">Show/hide content</span>
    </p>
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\section*{Vision and Values}
<p>Applied mathematics \&nbsp;is the branch of mathematics focused on developing mathematical methods and applying them to solve real-world problems in science, engineering, industry and technology. Computational mathematics\&nbsp;utilises\&nbsp;computational techniques and simulations to produce problem-solving techniques and methodologies. This programme is aimed at students who wish to gain a deep understanding of the\&nbsp;concepts of modern applied mathematics, and a mastery of the associated mathematical\&nbsp;and computational skills. Our students will\&nbsp;become autonomous learners capable of formulating and creatively solving relevant problems through techniques\&nbsp;in mathematical and computational modeling. Our students will become flexible enough in\&nbsp;their thinking and training to apply these techniques to a wide range of fields in the\&nbsp;traditional application areas in the Physical Sciences, but also in emerging application\&nbsp;areas, such as finance and biology. Our graduates will be in demand by employers and\&nbsp;academic research institutes for their ability to use the tools they have learned to explain,\&nbsp;describe and predict. We value students who are motivated to find the underlying physical\&nbsp;causes for observations and patterns.\&nbsp;We aim to provide a teaching and learning\&nbsp;environment that develops confidence and independence through a wide variety of\&nbsp;interactive formats, both inside and outside the classroom, including lectures, tutorials, on-line course material\&nbsp;and computer assisted labs.</p>

\section*{Subject Description}

\section*{Programme Outcomes}

1 - Demonstrate an indepth understanding of core mathematics and a solid knowledge of both abstract mathematics and statistics
2 - Demonstrate strong proficiency in mathematical and computational methods, including computer programming
3 - Apply the tools of mathematical and computational methods, including computer programming to at least one application area which the students will have studied in depth

4 - Model real world problems in a mathematical framework, at the same time demonstrating a real understanding of the limitations of modeling and the restrictions imposed by modeling assumptions

5 - Use the language of logic to reason correctly and make deductions
6 - Approach problems in an analytical, precise and rigorous way
7 - Analyze and interpret data and model predictions, find patterns and draw conclusions
8 - Work independently and as part of a team
9 - Carry out research into a specific topic, including a survey and synthesis of the known literature
10 - Give oral presentations of technical mathematical material at a level appropriate for the audience
11 - Prepare a written report on technical mathematical content in clear and precise language

\section*{Non-standard Progression Requirements}

\section*{Additional Standards for Continuation}

Approved Additional Standards for Continuation in undergraduate degree programmes in Science (all majors):

Students who return failing grades in a semester amounting to 15 credits, or more, will be identified under the UCD Continuation and Readmission Policy. Students whose rate of progression and performance over two academic sessions ( 2 years) is deemed unacceptable will be referred to the Academic Council Committee on Student Conduct and Capacity for exclusion from the programme.

\section*{Mapping your Degree}

\section*{International Study Opportunities}

\section*{Career Opportunities}

Graduates with training in Applied \& Computational Mathematics work in fields as diverse as:
<li type=disc>Physics: nanoscience, quantum optical processes in semiconductors and robotics<li type=disc>Biology: biomedical applications, medical instrumentation and bio-information technology<li type=disc>Finance<li type=disc>Pharmaceutical industry<li type=disc>Environmental agencies and companies<li type=disc>Computing in business, technology, research and academia</ul>

\section*{Further Information \& Contact Details}

\section*{Major Information by Stage}
<div class="subHeadCB">Stage 3</div>
<p>Students take five core modules.</p>
<div class="subHeadCB">Stage 4</div>
<p>Students take 4 core modules. Students must also take 2 options from the option list below. Students who take ACM40750 must also take ACM40090.</p>

\section*{View All Modules}
\begin{tabular}{|l|l|l|l|}
\hline Module ID & Module Title & Trimester & Credits \\
\hline Stage 3 Core Modules \\
\hline & & Autumn & 5 \\
\hline & & Autumn & 5 \\
\hline & & Spring & 5 \\
\hline & & Spring & 5 \\
\hline & & Spring & 5 \\
\hline
\end{tabular}

Stage 3 Options - A)MIN0OF:<br>Students who major jointly in Mathematics and Applied and Computational Mathematics share MATH30040 as a core module in Stage 3. These students can pick 1 option from the list below. Students must choose STAT20110 as an option if not previously taken in Stage 2.
\begin{tabular}{|l|l|l|l|}
\hline & & Autumn & 5 \\
\hline & & Spring & 5 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline Stage 4 Core Modules \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|}
\hline & & Autumn & 5 \\
\hline & & Autumn & 5 \\
\hline & & Autumn & 5 \\
\hline & & Spring & 5 \\
\hline
\end{tabular}

Stage 4 Options - A)MINOOF:<br>Students select at least 10 credits from the list below. Students take ACM40750 must also take ACM40090.
\begin{tabular}{|l|l|l|l|}
\hline & & Autumn & 5 \\
\hline & & Autumn & 5 \\
\hline & & Autumn & 5 \\
\hline & & Autumn & 5 \\
\hline & & \begin{tabular}{l} 
Autumn and \\
Spring \\
(separate)
\end{tabular} & 5 \\
\hline
\end{tabular}

View All Modules (continued)
\begin{tabular}{|l|l|l|l|}
\hline Module ID & Module Title & Trimester & Credits \\
\hline & & Spring & 5 \\
\hline & & Spring & 5 \\
\hline & & Spring & 5 \\
\hline & & Spring & 5 \\
\hline & & Spring & 5 \\
\hline & & Spring & 5 \\
\hline
\end{tabular}

\section*{Degree GPA and Award Calculation Rules}
<strong>See the UCD Assessment for further details</strong><hr>
<strong>Module Weighting Info </strong><a data-toggle="modal" data-target="\#hubModal"
href="W_HU_REPORTING.P_DISPLAY_QUERY?p_query=CB-MODAL\&p_parameters=1CF76AE4799C0C1ACB48799F5B73AA94C7216565DD618 1D100816B79EC3DD5D62415D17B10CC9F2E65F30B9C8E7044052389F228FA979A766C2514480E66A42C668BAD6D53C1A75F8B8FD12CA2E D9C5E946FB4A4538BE1F8C20708EF7DFA2D3B193B05543119F37C42069112F236D95EC1E88F2B1DC5E9BA68ED84B3B509851A0EA28CF174 D7D75584964F8601B8CE15CA458FCDC6908D9798D3AD0132E0AB83BF0310BF3B20ED609C35DC7DDDFC2B1BEA2B20D6F38D08E151289E3 A269E0DD749CF4443D46F1745F56F7FDA8C8226BD0278BA022E865900EF08DCF40B08CEAC"><i class="fa fa-info-circle las la-info-circle" style="font-size:20px;color:\#007eb5"></a>
\begin{tabular}{|c|c|c|c|c|c|}
\hline & & \multicolumn{2}{|r|}{Award} & \multicolumn{2}{|c|}{GPA} \\
\hline Programme & Module Weightings & Rule Description & Description & >= & <= \\
\hline BHSCI001 & \[
\begin{aligned}
& \text { Stage 4- } \\
& 70.00 \% \\
& \text { Stage 3- } \\
& 30.00 \%
\end{aligned}
\] & Standard Honours Award & First Class Honours & 3.68 & 4.20 \\
\hline & & & Second Class Honours, Grade 1 & 3.08 & 3.67 \\
\hline & & & Second Class Honours, Grade 2 & 2.48 & 3.07 \\
\hline & & & Pass & 2.00 & 2.47 \\
\hline
\end{tabular}
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Applied \& Computational Mathematics Joint Major (APJ1) </h1><h3 class="printOnly">Academic Year 2019/2020</h3> <p class="printOnly"><em>The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</em></p>
<h3 class="noPrint"> Applied \& Computational Mathematics Joint Major (APJ1)</h3>
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<dt>School:</dt>
<dd>Mathematics \& Statistics</dd>
<dt>Attendance:</dt>
<dd>Full Time</dd>
<dt>Level:</dt> <dd>Undergraduate</dd> <dt>NFQ Level:</dt> <dd>8</dd> <dt>Programme Credits:</dt> <dd><strong>Stage \(1</\) strong>
Core/Option: 55
Electives: 5
<strong>Stage 2</strong>
Core/Option: 50
Electives: 10
<strong>Stage 3</strong>
Core/Option: 50
Electives: 10
<strong>Stage 4</strong>
Core/Option: 60

Electives: 0
</dd>
<dt>Major/Minor Core \& Option Credits:</dt>
<dd>Stage 3: 25
Stage 4: 30
</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>
<dt>Programme Director:</dt>
<dd>Assoc Professor Edward Cox</dd>
</dl>
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<span style="font-size:0.8em"><em>( is recommended when printing this page)</em></span></div> </div>
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