<script>dataLayer.push({'course_title':'DN720 Psychology (PCS2)'});</script>

```
<h1 class="pageTitle">DN720 Psychology (PCS2) </h1>
```

Psychology is a very broad discipline and the undergraduate degree in Psychology in UCD will introduce you to its major theories and research methods.The degree is recognised by the Psychological Society of Ireland, and as such provides the foundation for further postgraduate training in any field of psychology.However, Psychology graduates also go into a variety of other career paths including education, business and health. If you have a questioning attitude and good reasoning skills, you will really enjoy the world opened up by Psychology.

<div style="text-align:center;padding-top:10px;">Curricular information is subject to change</div>

Vision and Values

The purpose of a degree in Psychology in UCD is to foster an evidence-based appreciation and scientific understanding of mind, brain, lived experiences, social context, and behaviour, and the nature and outcomes of their complex interactions. Students will learn the importance of psychological approaches to problems in modelling the full richness of mental life, as well as the role of empirical research in shaping, influencing and sculpting theory. The programme stresses the importance of critical thinking, informed awareness of the multiplicity of levels of understanding psychological phenomena, the significance of building research skills, and of ethics in research and practice.

<pr />

Knowledge is developed through teaching core areas at a number of stages; beginning at an introductory level, supported by tutorials and team-teaching, but becoming steadily more advanced, complemented with increased individual choice and selection of options. Learning is based on active participation, and culminates through demonstrating an ability to undertake an independent piece of research, from hunches and hypotheses, through to execution, data collection, analysis and write-up. A range of assessment methods is used including traditional, innovative and group-based, with detailed feedback to the student an essential component.

Subject Description

Programme Outcomes

1 - Thinking

Broad: An ability to think critically and reason scientifically.

Specific: An ability to appreciate the multiplicity of psychological approaches, and be aware of their theoretical, practical, methodological and ethical implications.

2 - Knowing

Broad: An understanding of the scientific process of building knowledge.

Specific: A thorough knowledge of core domains of psychology - biological, cognitive, social and developmental psychology, individual differences & research methods.

3 - Planning and Implementing

Broad: An ability to generate hypotheses and research questions.

Specific: An ability to generate a hypothesis around why humans or animals act the way they do, and design a research process to test this hypothesis.

4 - Communicating

Broad: An ability to communicate and present ideas in a clear and incisive way.

Specific: An ability to communicate and present psychological data in a professional and sophisticated manner, in both written and oral form.

5 - Integrating

Broad: Comprehend, organise and use data in an effective manner, and apply psychological knowledge to real-world issues.

Specific: Use a wide range of psychological tools, equipment, computer software and psychological tests.

Broad: Demonstrate effective planning, time-management and project-administration skills.

Specific: Carry out an independent research project, from the formulation of a research question, ethical approval, data analysis and write-up.

Non-standard Progression Requirements

Additional Standards for Continuation

Understanding your Degree

In your first year (called Stage 1) you take 11 modules over two semesters. You must study seven core modules in Psychology (six are 5 credit modules, and one is a ten credit module), along with two electives (we recommend one in each semester) and two option modules. The School of Psychology has selected for you a range of possible option modules from relevant modules offered by other Schools from which to choose based on your timetable and own interests.
/p>In Stage 2, typically a student will take build up 60 credits from a mix of core, option and elective modules, taking at least 10 modules in Psychology from the total of 12.
In Stage 3, a student, under the supervision of a researcher within the School, undertakes their own independent piece of research, written up as a final year thesis (the research project). This is a 15 credit module. Core, option and elective modules are also taken.
Overall, the student is required to build up 180 credits based on their modules, with the standard module contributing five credits.

Mapping your Degree

In Stage 1 you will be introduced to some key areas within Psychology: a general introduction to the discipline; the brain and its link to behaviour, social psychology and the importance of groups; perception; the great diversity of applications of psychology, as well as learning specific psychological research and writing skills.In Stage 2 you will continue with the key areas introduced at Stage 1 along with additional modules on child development, health and work, but you will also begin to learn about doing your own psychological research by taking two modules of laboratory practicals, as well as modules on research methods and statistics.In Stage 3, you will have the opportunity to make many more specialist choices from a very wide range of modules (for example, on behavioural neuroscience, intelligence, psychology of the media, psychology and crime) and will undertake a research dissertation on a topic that you have chosen, under the individual supervision of an experienced researcher in psychology.

International Study Opportunities

The School of Psychology has Erasmus exchange agreements with Universite Catholique de l'Ouest (Angers), Universidad Pontificia Comillas de Madrid and Free University, Berlin. There are also international links to unviersities in the US and Australia permitting student exchanges.

Career Opportunities

The degree is recognised by the Psychological Society of Ireland and, as such, provides the foundation for further graduate training in any field of psychology, as well as for a wide variety of careers, including:

- Clinical psychology
- Educational psychology
- Organisational psychology
- Forensic psychology
- Counselling psychology
- Health psychology

There are also career opportunities in research alongside other social scientists, such as economists and sociologists.

Further Information & Contact Details

UCD Social Sciences, Newman Building, Belfield, Dublin 4

www.ucd.ie/socialsciences

Major Information by Stage

View All Modules

Module ID	Module Title	Trimostor	Credits
		Trimester	Credits
Stage 1 Core	iviodules	Autums	15
		Autumn	5
		Autumn	5
		Autumn	10
		Autumn and	5
		Spring	
		(separate)	-
		Spring	5
		Spring	5
		Spring	5
	ns - B)MIN3OF		ild choose 15
credits of mo	dules from this	1	1_
		Autumn	5
	ļ	Autumn	5
	1	Autumn	5
	1	Autumn	5
		Autumn and	5
		Spring	
		(separate)	
		Autumn and	5
		Spring	
		(separate)	
		Spring	5
	1	Spring	5
Stage 2 Core	Modules	1 1 0	1
		Autumn	5
L.		, (0(0))))	

View All Modules (continued)

Module ID	Module Title	Trimester	Credits
		Spring	5
		Spring	5
		Spring	5
	ns - A)MIN3OF		
	ollowing option		
	take level 3 mc		
the difficulty	level of module	content and a	ssessment.
		Autumn	5
		Autumn and	5
		Spring	
		(separate)	
		Spring	5
Stage 3 Core	Modules		
		2 Trimester	20
		duration	
		(Aut-Spr)	
		Autumn	5
		Autumn	5
		Autumn	5
		Spring	5
		Spring	5
Stage 3 Option	ns - A)MIN1OF	: Select a r	minimum of 1
of the following	ng option modu	les:	
		Autumn	5
		, tataiiii	1
		Autumn	5
			5
		Autumn	
		Autumn Autumn Autumn and	5
		Autumn Autumn Autumn and Spring	5
		Autumn Autumn Autumn and Spring (separate)	5
		Autumn Autumn Autumn and Spring	5

View All Modules (continued)

Module ID	Module Title	Trimester	Credits
		Spring	5

Degree GPA and Award Calculation Rules

See the UCD Assessment for further details<hr>

Module Weighting Info <a data-toggle="modal" data-target="#hubModal"

href="W_HU_REPORTING.P_DISPLAY_QUERY?p_query=CB-MODAL&p_parameters=1CF76AE4799C0C1ACB48799F5B73AA9416603D293687B 1904332506C5BC552FAA7AAD70EAE6113A3D190C7307D50EB392D23BA6A9BAF81534559A63D758E590F831EE6881CBC57F3DBADB8974370 C492424B4CF3E0ABC715758E75EE599C616BE3B3BD542FBA521A4719F4575805CFA4CD4A27DCEA42BF24748404CC14337812191A2808EAD C5F6023EC0C166C962B33E10FD12AA284EAAB5D440AE7CF16D2B9ADB3187AFAB0FB259580088A81D8310C79F43369319A37C05383FDF41 E6E82E701F8FB2DBCC296223F1D9812EF045784425F098B9DAD533E43686B4D25724AE9"><i class="fa fa-info-circle las la-info-circle" style="font-size:20px;color:#007eb5">

Programme	Module Weightings	Award		GPA	
		Rule Description	Description	>=	<=
BHSOC008	Stage 3 - 50.00% Stage 2 - 50.00%	Standard Honours Award	First Class Honours	3.68	4.20
			Second Class Honours, Grade 1	3.08	3.67
			Second Class Honours, Grade 2	2.48	3.07
			Pass	2.00	2.47

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">

<h1 class="printOnly"> UCD Course Search

DN720 Psychology (PCS2) </h1><h3 class="printOnly">Academic Year 2019/2020</h3> The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</m>

<h3 class="noPrint">DN720 Psychology (PCS2)</h3>

<IMG class="noPrint"

 $src=W_HU_REPORTING.P_WEB_IMAGE?p_parameters=D21438044CE64016147D220C01A3C23148CC6AE21515950FA37D68ED4346B0D7DB8\\239BF53447D97671FFC583E8AC090158F6652D8557523940A374723134CBBFBE259A9D84B0EEBFFD5F53078419D16\ WIDTH=100\%>$

<dl>

<dt>School:</dt>

<dd>Psychology</dd>

<dt>Attendance:</dt>

<dd>Full Time</dd>

<dt>Level:</dt>

<dd>Undergraduate</dd>

<dt>NFQ Level:</dt>

<dd>8</dd>

<dt>Programme Credits:</dt>
<dd>Stage 1

Core/Option: 55 Electives: 5

Stage 2

Core/Option: 50 Electives: 10

Stage 3

Core/Option: 50

</dd>

<dt>Major/Minor Core & Option Credits:</dt>

<dd>Stage 1: 55 Stage 2: 50 Stage 3: 50
</dd>
</dr>

Stage 3: 50
Stage 3: 50
</dd>
</dd>
</dd>
</dd>
</dd>
</dd>
</dd>
</dd>
</dd>
</dr>

Add>Maccord Professor Michael O'Connell</dd>
</dd>
</dd>
</dd>
</dd>
</dr>

Add>Assoc Professor Michael O'Connell</dd>
</dd>
</dd>
</dd>
</dr>

Add>Assoc Professor Michael O'Connell</dd>
</dd>
</dr>

Add>
Assoc Professor Michael O'Connell
Add>
Assoc Professor Michael O'Connell
<

</div>