<h1 class="pageTitle">HIS10320 The Making of Modern Ireland, 1800-2000</h1>
<h2>Academic Year 2019/2020</h2>

This course takes students through two centuries of modern Irish history, examining key events, themes and milestones from the Act of Union between Britain and Ireland in 1800 to the collapse of the Irish economy in the early twenty-first century. It covers political, social, economic and cultural dimensions of Irish history during tumultuous times, the experience of Anglo-Irish relations, Catholic emancipation, famine, the evolution of Irish nationalism and unionism, the land war, the revolutionary upheavals of the early twentieth century, the impact of partition, the quest for sovereignty in the Free State, the experience of life in the Republic of Ireland and Northern Ireland, and continuity and change in the latter part of the twentieth century.

Curricular information is subject to change

What will I learn?

Learning Outcomes:
On completion of this module students should be able to:
- Demonstrate knowledge and critical understanding of modern Irish history;
- Assess the historiography of modern Irish history;
- Present aspects of the historical debate on Irish history orally and engage in discussions
- Be familiar with key documents and other primary sources;
- Write scholarly essay(s) appropriate for a First Year student of History

Indicative Module Content:
The module will cover the following main areas: Week 1: A Civil Partnership? Ireland and Britain after the Act of Union; Week 2: A Soul Came Into Ireland Daniel O Connell and Thomas Davis; Week 3: Famine in Ireland; Week 4: Land and Freedom: Charles Stewart Parnell and Land War; Week 5: True Gaels and West Britons: Popular Culture in 19th Century Ireland; Week 6: 1913-23: Revolution?; Week 7: After Partition: Building the Two Irelands; Week 8: Frugal Comfort?: The de Valera Years; Week 9: Ireland and the Post-War World; Week 10: Troubled Times; Week 11: Ambiguous Republic? Recent History and Current Events

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	11
Seminar (or Webinar)	10
Specified Learning Activities	45
Autonomous Student Learning	45
Total	**111**

Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Not applicable to this module.

Module Requisites and Incompatibles

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Continuous Assessment: Seminar attendance and contribution	Throughout the Trimester	n/a	Graded	No	10
Assignment: 1,000 word mid-term assignment	Week 7	n/a	Graded	No	30
Essay: 2,000 word essay	Coursework (End of Trimester)	n/a	Graded	No	60

Carry forward of passed components
No

What happens if I fail?

Resit In	Terminal Exam
Autumn	No

Assessment feedback

Feedback Strategy/Strategies
* Feedback individually to students, post-assessment

How will my Feedback be Delivered?
Feedback on the mid-term assignment is given in writing on the returned hard-copy. Feedback on the end-of-semester essay is given by appointment in one-to-one meetings.

Reading List

Associated Staff

Name	Role
Dr Sarah Feehan	Lecturer / Co-Lecturer
Professor Diarmaid Ferriter	Lecturer / Co-Lecturer
Dr Susannah Riordan	Lecturer / Co-Lecturer

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The Making of Modern Ireland, 1800-2000 (HIS10320) </h1><h3 class="printOnly">Academic Year 2019/2020</h3> The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.
<h4 class="noPrint">The Making of Modern Ireland, 1800-2000 (HIS10320)</h4>
<dl>
<dt>Subject:</dt>
<dd>History</dd>
<dt>College:</dt>
<dd>Arts & Humanities</dd>
<dt>School:</dt>
<dd>History</dd>
<dt>Level:</dt>

<dd>1 (Introductory)</dd>
<dt>Credits:</dt>
<dd>5.0</dd>

<dt>Trimester:</dt>
<dd>Spring</dd>
<dt>Module Coordinator:</dt>
<dd>Dr Susannah Riordan</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

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(Google Chrome is recommended when printing this page)

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