

What foods were people eating in the past, how were these foods prepared, and what does this tell us about daily lives, cultural values and social interactions? This module will investigate the archaeology, anthropology and history of food through a range of disciplinary perspectives around the world. Food waste recovered from archaeological excavations provides key evidence for changing resources at different times and locations. Biomolecular and osteoarchaeological analyses can enable insights into longer-term dietary choices and evolutionary patterns, while social anthropology studies highlight the importance of food in shaping social identities and behaviour. This module will consider strengths and drawbacks of each approach, and demonstrate how investigations of diet can contribute to wider archaeology research questions. The module will be taught through lectures, student-led seminars (interactive discussions based upon recommended reading) and hands-on practical sessions enabling students to try out ancient food-preparation techniques.

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<div style="text-align:center;"><p><strong><em>Curricular information is subject to change</em></strong></p></div>

## What will I learn?

<span class="subHeadCB">Learning Outcomes:</span>

<p>On completion of this module, students will be able to:

1. Understand the key methodological and theoretical approaches towards investigating food in archaeology.
2. Critically review key debates concerning food in archaeology from a multi-disciplinary perspective.
3. Through group seminar discussions and poster production, effectively communicate research issues relating to food in archaeology.
4. Work in groups to undertake the preparation of foods using ancient techniques.
5. Construct an essay on food in archaeology.

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<span class="subHeadCB">Indicative Module Content:</span>

<p>Introduction to sources of evidence

How to produce a group poster

Identifying food ingredients in the archaeological record

Biochemical, lipid and isotope analyses

Human osteology

Role of diet/nutrition in human evolution

Hunter-gatherer societies

Origins of agriculture

Cultural approaches social relations, identity, gender

Food storage and feasting

Experimental food processing

Migration and colonisation

Alcohol, drugs and food taboos

Developing a multi-disciplinary approach</p>

## How will I learn?

<span class="subHeadCB">Student Effort Hours:</span>

Student Effort Type	Hours
Lectures	12
Seminar (or Webinar)	12
Specified Learning Activities	24
Autonomous Student Learning	52
<b>Total</b>	<b>100</b>

## Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Not applicable to this module.

## How will I be assessed?

<span class="subHeadCB">Assessment Strategy</span>

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Group Project: Poster: group work	Week 6	n/a	Graded	No	40
Essay: Critical Essay: 2500 words	Week 11	n/a	Graded	No	60

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<div class="col-sm-6"><span class="subHeadCB">Carry forward of passed components </span>

Yes</div>

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## What happens if I fail?

Resit In	Terminal Exam
Spring	No

## Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>\* Feedback individually to students, post-assessment

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<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>POSTER: Written feedback within 3 weeks of submission deadline.

ESSAY: Written feedback within 3 weeks of submission deadline.</p>

## Reading List

Jones M (2008) Feast: why humans share food. Oxford University Press, Oxford [Joyce Library, Short Loan and General 394.12 JON]

Counihan C and van Esterik P (eds) (2013) Food and culture: a reader. Routledge, New York [Library e-book]

Steel L and Zinn K (eds) (2017) Exploring the materiality of food "stuffs": transformations, symbolic consumption and embodiment(s). Routledge, Abingdon [Library e-book]

Metheny KB and Beaudry MC (2015) Archaeology of food: an encyclopedia. Rowman & Littlefield, Washington DC [Joyce Library, Reference R394.12 ARC Volume 1 and Volume 2]

Miracle PT and Milner N (eds) (2002) Consuming passions and patterns of consumption. McDonald Institute for Archaeological Research, Cambridge [Joyce Library, Short Loan 930.10285 CON]

Parker Pearson M (ed.) (2003) Food, culture and identity in the Neolithic and Early Bronze Age. Archaeopress, Oxford [Joyce Library, Short Loan 930.1 BRI]

World Archaeology (2003) volume 34(3) [Library e-journal]

Kelly F (1997) Early Irish farming. Dublin Institute for Advanced Studies, Dublin [Joyce Library, Short Loan 630.9415 KEL]

Murphy EM and Whitehouse NJ (eds) (2007) Environmental archaeology in Ireland. Oxbow, Oxford [Joyce Library, Short Loan 936.15 MUR]

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<h1 class="printOnly"> UCD Course Search
Archaeology of Food (ARCH30360) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly"><em>The information
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University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</em></p>
<h4 class="noPrint">Archaeology of Food (ARCH30360)</h4>
<dl>
  <dt>Subject:</dt>
  <dd>Archaeology</dd>
  <dt>College:</dt>
  <dd>Social Sciences & Law</dd>
  <dt>School:</dt>
  <dd>Archaeology</dd>
  <dt>Level:</dt>
  <dd>3 (Degree)</dd>
  <dt>Credits:</dt>
  <dd>5.0</dd>

  <dt>Trimester:</dt>
  <dd>Autumn</dd>
  <dt>Module Coordinator:</dt>
  <dd>Assoc Professor Meriel McClatchie</dd>
  <dt>Mode of Delivery:</dt>
  <dd>Face-to-Face</dd>
  <dt>Internship Module:</dt><dd>No</dd>

  <dt>How will I be graded?</dt>
  <dd>Letter grades </dd>

</dl>
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