<div class="printBefore"> <h1 class="pageTitle">PSY10090 Introduction to Applied Psychology</h1> <h2>Academic Year 2019/2020</h2>

The aim of this module is to provide students with an introduction to applied psychology by examining how psychology has used research to examine socially significant issues. A range of topics will be considered, for example video games and aggression, cheating in sport, bullying, self-esteem and wellbeing. The module will also use these topics to examine quantitative and qualitative research methods, and a key focus of the module is on supporting students to be confident consumers of research in journals and the popular media. Students should note that this module will include formal lectures, in-class small group workshops and a high level of participation is expected.

<div style="text-align:center;"><strong><(p></div>

### What will I learn?

<span class="subHeadCB">Learning Outcomes:</span>

On completion of this module students should be able to:

- Describe and evaluate the application of psychological knowledge to specific issues.
- Identify the strengths and limitations of research in applied psychology.
- Critique research as it is presented in the popular media.

<span class="subHeadCB">Indicative Module Content:</span>

Video games and aggression - Quantitative research methods

Cheating in Sport - Qualitative research methods

Self/esteem/Bullying - Data collection techniques

Mental Health & Wellbeing - Ethical Issues in Research

#### How will I learn?

<span class="subHeadCB">Student Effort Hours:</span>

Student	Hours
Effort Type	
Lectures	18
Small Group	2
Specified	25
Learning	
Activities	
Autonomous	80
Student	
Learning	
Total	125

## Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

Not applicable to this module.

<div class="subHeadCB">Module Requisites and Incompatibles</div>

<strong>Incompatibles:</strong>

PSY10030 - History of Psychology

### How will I be assessed?

<span class="subHeadCB">Assessment Strategy</span>

Description	Timing	Open Book	Component	Must Pass	% of Final
		Exam	Scale	Component	Grade
Assignment:	Coursework	n/a	Graded	No	60
Written	(End of				
assignment	Trimester)				
critically					
considering					
the					
representatio					
n of					
psychological					
research in					
the popular					
media					
Group	Week 7	n/a	Graded	No	40
Project:					
Group					
discussion					
(completed in					
class in Week					
7) and					
individual					
reflection					
(submitted					
end Week 7)					

<div class="row"> <div class="col-sm-6"><span class="subHeadCB">Carry forward of passed components </span> No</div> </div>

# What happens if I fail?

Resit In	Terminal Exam
Autumn	No

### Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

\* Feedback individually to students, post-assessment

- \* Group/class feedback, post-assessment
- \* Peer review activities
- \* Self-assessment activities

<div class="subHeadCB">How will my Feedback be Delivered?</div>

Feedback on Mid-semester assignment only:

The individual reflection element of the assignment includes a self and peer evaluation element which influences individuals grades.

Qualitative group feedback is delivered in class based on broad patterns of performance in Week 9 to allow for students to consider the implications for the final assignment.

Individual feedback (grade and qualitative feedback) is returned via Brightspace following this.

## **Reading List**

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">

<h1 class="printOnly"><img src="https://www.ucd.ie/t4cms/ucdcollegesandschools\_logo.png"> UCD Course Search Introduction to Applied Psychology (PSY10090) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><em>The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.

<h4 class="noPrint">Introduction to Applied Psychology (PSY10090)</h4>

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<dl>
  <dt>Subject:</dt>
  <dd>Psychology</dd>
  <dt>College:</dt>
  <dd>Social Sciences & Law</dd>
  <dt>School:</dt>
  <dd>Psychology</dd>
  <dt>Level:</dt>
  <dd>1 (Introductory)</dd>
  <dt>Credits:</dt>
  <dd>5.0</dd>
  <dt>Trimester:</dt>
  <dd>Spring</dd>
  <dt>Module Coordinator:</dt>
  <dd>Professor Suzanne Guerin</dd>
  <dt>Mode of Delivery:</dt>
  <dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>
<dt>How will I be graded?</dt>
<dd>Letter grades </dd>
 </dl>
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<span style="font-size:0.8em"><em>(<a href="https://www.google.com/chrome/" target="_blank">Google Chrome</a> is recommended when printing
this page)</em></span></div>
</nav>
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