<div class="printBefore">
<h1 class="pageTitle">HIS20820 Nazi Germany</h1>
<h2>Academic Year 2019/2020</h2>

The course provides an overview over some of the most important aspects of Nazi Germany    covering political, cultural, social and military history. The module provides insights into one of the darkest, most disturbing and most formative periods of modern European history.
The module aims to pay particular attention to different and conflicting interpretations of how the Third Reich came into being and why Hitler s dictatorship proved to be one of the most murderous in history. Particular attention will be paid to racial thinking, the Holocaust and the question of European collaboration with the Nazis. The module aims to improve the students  capacity to engage with historical interpretations and different methodological approaches.


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<div style="text-align:center;"><p><strong><em>Curricular information is subject to change</em></strong></p></div>

# What will I learn?

<span class="subHeadCB">Learning Outcomes:</span>
<p>On completion of this module, students

- will be able to analyze and evaluate conflicting historical interpretations of Modern German History
- will have acquired basic knowledge and understanding of some of the key historiographical debates about the Third Reich.
-will have familiarized themselves with some of the most important concepts and methodological approaches to the history of totalitarianism and genocide
- will have a fuller understanding of the rich secondary literature on the period.
- will have improved their ability to interpret primary sources
</p>
<span class="subHeadCB">Indicative Module Content:</span>
<p>Lecture 1:
The  Twisted Path  to the Third Reich

Lecture 2:
Establishing the Dictatorship: the  Seizure  of Power: 1932-1934

Lecture 3:
The Persecution of the Jews 1933 - 1939

Lecture 4:
An economy for war

Lecture 5:
Creating the  People s Community

Lecture 6:
The Origins of the Second World War

Lecture 7:
The Third Reich at War I (Poland and France)

Lecture 8:
The Third Reich at War II (Barbarossa)

Lecture 9:
Holocaust:  Plunder, Expulsion, Mass Murder

Lecture 10:
The Nazi Empire: Occupation, Collaboration and Resistance

Lecture 11:
 The Past that does not pass : Coming to Terms with the Nazi Past
</p>

# How will I learn?

<span class="subHeadCB">Student Effort Hours:</span>

| Student Effort Type | Hours |
|---|---|
| Lectures | 12 |
| Seminar (or Webinar) | 12 |
| Total | 24 |

# Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

<strong>Incompatibles:</strong>

HIS31150 - The Third Reich

# How will I be assessed?

<span class="subHeadCB">Assessment Strategy</span>

| Description | Timing | Open Book Exam | Component Scale | Must Pass Component | % of Final Grade |
|---|---|---|---|---|---|
| Essay: A mid-term essay of 1.500 words | Unspecified | n/a | Graded | No | 30 |
| Attendance: in class participation | Throughout the Trimester | n/a | Graded | No | 10 |
| Essay: end of semester essay | Unspecified | n/a | Graded | No | 60 |

<div class="row">
<div class="col-sm-6"><span class="subHeadCB">Carry forward of passed components </span> No</div>
</div>

# What happens if I fail?

| Resit In | Terminal Exam |
|---|---|
| Autumn | No |

# Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>
<p>* Feedback individually to students, post-assessment
* Group/class feedback, post-assessment
</p>
<div class="subHeadCB">How will my Feedback be Delivered?</div>
<p>Tutors will provide feedback to students individually. This will consist of returning each student a copy of their essay with written comments. They will also provide spoken feedback on the student's presentation and contribution to class. The course lecturer will also be available to provide further feedback to students and to meet students individually during weekly office hours. Feedback on the end of semester exam will be available by appointment and will take place on a one to one basis. The class will receive collective feedback on the general quality of the mid-semester essays

during the second half of the semester.</p>

# Reading List

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">
<h1 class="printOnly"><img src="https://www.ucd.ie/t4cms/ucdcollegesandschools_logo.png"> UCD Course Search
Nazi Germany (HIS20820) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly"><em>The information contained in this
document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College
Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</em></p>
  <h4 class="noPrint">Nazi Germany (HIS20820)</h4>
  <dl>
   <dt>Subject:</dt>
   <dd>History</dd>
   <dt>College:</dt>
   <dd>Arts & Humanities</dd>
   <dt>School:</dt>
   <dd>History</dd>
   <dt>Level:</dt>
   <dd>2 (Intermediate)</dd>
   <dt>Credits:</dt>
   <dd>5.0</dd>

   <dt>Trimester:</dt>
   <dd>Spring</dd>
   <dt>Module Coordinator:</dt>
   <dd>Dr Mark Jones</dd>
   <dt>Mode of Delivery:</dt>
   <dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
 <dd>Letter grades </dd>

  </dl>
<div class="noPrint" style="text-align:center; margin-top:10px;"><button class="menubutton" onclick="window.print()"><i class="fa fa-print fa-fw"> Print
Page</button>
<span style="font-size:0.8em"><em>(<a href="https://www.google.com/chrome/" target="_blank">Google Chrome</a> is recommended when printing
this page)</em></span></div>

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