

Was the twentieth century uniquely violent? If so, why? This course explores the question of genocide and mass violence in the twentieth-century world. In this class, we will engage with theories of genocide and political violence, and also examine the validity of these explanations for the causes and consequences of mass violence by examining four case studies in depth. Looking at Armenians in the Ottoman Empire in the period of the First World War, Jews on the Eastern Front during the Second World War, Cambodia under the Khmer Rouge in the 1970s, and Rwanda in 1994, this class will ask: what is the context for these acts of mass violence? Who were the perpetrators of these acts? Who were the victims? Why did they happen at this time and in this place, and not at another time? What was the tipping point between persecution or repression and mass murder? What was the role of belief or ideology? Did the geopolitical situation in each time and place matter? What were the roles of individuals, groups, and the state? Students will engage with the historiography of twentieth-century genocide, political violence, warfare and civil war, as well as reading and viewing a range of primary sources including victim and perpetrator testimonies, trial records, and documentary film.

<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:<p>On completion of this module, students should be able to:

1. Demonstrate detailed knowledge of the events, actors and processes by which mass violence occurred in this period.
2. Critically engage with a variety of primary and secondary material.
3. Evaluate conflicting interpretations of these genocides, their causes and consequences.
4. Write scholarly essays to the standard of a level 3 student of history.
5. Assess and analyse key themes, readings and debates in class discussions.

</p>Indicative Module Content:<p>The module will cover the following main areas: Week One: Theories. Week Two: Armenia. Week Three: Armenia. Week Four: the Holocaust. Week Five: the Holocaust. Week Six: Cambodia. Week Seven: Cambodia. Week Eight: Rwanda. Week Nine: Rwanda. Week Ten: Culpability, Trials, Restitution. Week Eleven: Genocide and mass violence and memory. Week Twelve: Review.</p>

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	11
Seminar (or Webinar)	4
Specified Learning Activities	50
Autonomous Student Learning	50
Total	115

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Essay: 2,000 word essay	Week 12	n/a	Graded	No	60
Assignment: 1,000 word assignment	Unspecified	n/a	Graded	No	40

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<div class="col-sm-6">Carry forward of passed components

No</div>

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What happens if I fail?

Resit In	Terminal Exam
Autumn	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>* Feedback individually to students, post-assessment

* Group/class feedback, post-assessment

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<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>Feedback on the mid-term assignment is given in writing on the returned hard copy. Feedback on the end-of-semester essay will be given by appointment in one-to-one meetings</p>

Reading List

Associated Staff

Name	Role
Dr Chiara Tedaldi	Tutor

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<h1 class="printOnly"> UCD Course Search

Genocide & Mass Violence in the Twentieth Century (HIS32380) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p

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<h4 class="noPrint">Genocide & Mass Violence in the Twentieth Century (HIS32380)</h4>

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<dt>Subject:</dt>

<dd>History</dd>

<dt>College:</dt>

<dd>Arts & Humanities</dd>

<dt>School:</dt>

<dd>History</dd>

<dt>Level:</dt>

<dd>3 (Degree)</dd>

<dt>Credits:</dt>

<dd>5.0</dd>

<dt>Trimester:</dt>

<dd>Spring</dd>

<dt>Module Coordinator:</dt>

<dd>Dr Jennifer Wellington</dd>

<dt>Mode of Delivery:</dt>

<dd>Face-to-Face</dd>

<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

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this page)</div>

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