

<div class="printBefore">
<h1 class="pageTitle">PSY40500 Perspectives on Disability</h1>
<h2>Academic Year 2019/2020</h2>
*** Not available in the academic year indicated above ***

This module provides students with an introduction to the broad range of perspectives on disability. The module explores physical, sensory and intellectual disabilities that are both congenital and acquired, as well as mental health difficulties and other chronic conditions. The module is grounded in a disability studies framework, and within this context will consider the experiences of these groups from the perspectives of theory, research and application. Central to the module is the development of critical evaluation skills.

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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:

<p>On completion of the module, students will: 1) Have an understanding of the broad spectrum of disabilities affecting people, 2) Be aware of the influence of major theoretical perspectives on disability, 3) Be able to identify and critique the issues for the major disability groupings in modern society evident in research and practice literature.</p>

Indicative Module Content:

<p>Introduction to models of disability

Intellectual Disability

Mental Health

Physical and sensory disability

Autism and developmental disabilities

Lifespan perspectives on disability

Chronic illness and disability</p>

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Tutorial	10
Seminar (or Webinar)	16
Specified Learning Activities	60
Autonomous Student Learning	164
Total	250

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

Learning Requirements:

<p>1) An honours BA at 2.2 Honours level or above 2) To be working with a relevant client group 3) To register for the other modules which comprise the MSc in Rehabilitation & Disability Studies

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Learning Recommendations:

<p>Some prior experience working with a relevant client group</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Incompatibles:

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Attendance: Attendance and participation	Varies over the Trimester	n/a	Alternative linear conversion grade scale 40%	No	10
Assignment: Short reflection on the nature of disability	Week 5	n/a	Graded	No	20
Assignment: Referencing Task	Week 5	n/a	Graded	No	10
Essay: Critical consideration of issues in disability	Coursework (End of Trimester)	n/a	Graded	No	60

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<div class="col-sm-6">Carry forward of passed components

No</div>

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What happens if I fail?

Resit In	Terminal Exam
Spring	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>* Feedback individually to students, post-assessment

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<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>Students are provided with written feedback following completion of the mid-semester and final assignment</p>

Reading List

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">

<h1 class="printOnly"> UCD Course Search

Perspectives on Disability (PSY40500) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly">The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes.

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<h4 class="noPrint">Perspectives on Disability (PSY40500)</h4>

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<dt>Subject:</dt>

<dd>Psychology</dd>

<dt>College:</dt>

<dd>Social Sciences & Law</dd>

<dt>School:</dt>

<dd>Psychology</dd>

<dt>Level:</dt>

<dd>4 (Masters)</dd>

<dt>Credits:</dt>
<dd>10.0</dd>

<dt>Trimester:</dt>
<dd>Autumn</dd>
<dt>Module Coordinator:</dt>
<dd>Professor Suzanne Guerin</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>

<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

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Page</button>
(Google Chrome is recommended when printing
this page)</div>

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