

This module explores the role of (mis-) information in European and European Union politics. We will examine how information is generated, processed, and acted upon by individuals, organisations, and institutions in the political sphere. We will assess how the availability of information about political choices can affect the way in which choices are framed, and how this information affects policy outcomes. Upon completion of the module, students will have gained a more complete and nuanced understanding of how information and its availability affects our daily lives.

Curricular information is subject to change

What will I learn?

Learning Outcomes:

- Analyse the role of (mis-) information in shaping political decisions and outcomes in Europe

- Explain how the information environment has changed and evolved over time
- Apply different theoretical approaches to understanding the role of (mis-) information in politics
- Explain key concepts in information politics to others both verbally and in writing
- Discuss current and future challenges facing society from an evidence-based perspective, in light of the theories and evidence discussed in class.

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Seminar (or Webinar)	24
Autonomous Student Learning	200
Total	224

Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Not applicable to this module.

Module Requisites and Incompatibles

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Assignment: Peer-review assignments	Varies over the Trimester	n/a	Graded	No	20
Presentation: In-class presentations	Throughout the Trimester	n/a	Graded	No	20
Group Project: Group project	Coursework (End of Trimester)	n/a	Graded	No	60

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<div class="col-sm-6">Carry forward of passed components

No</div>

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What happens if I fail?

Resit In	Terminal Exam
Summer	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>* Feedback individually to students, on an activity or draft prior to summative assessment

* Group/class feedback, post-assessment

* Peer review activities

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<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>Not yet recorded.</p>

Reading List

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">

<h1 class="printOnly"> UCD Course Search

Politics of (mis-)information (POL42070) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly">The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes.

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<h4 class="noPrint">Politics of (mis-)information (POL42070)</h4>

<dl>

<dt>Subject:</dt>

<dd>Politics</dd>

<dt>College:</dt>

<dd>Social Sciences & Law</dd>

<dt>School:</dt>

<dd>Politics & Int Relations</dd>

<dt>Level:</dt>

<dd>4 (Masters)</dd>

<dt>Credits:</dt>

<dd>10.0</dd>

<dt>Trimester:</dt>

<dd>Spring</dd>

<dt>Module Coordinator:</dt>

<dd>Assoc Professor James Cross</dd>

<dt>Mode of Delivery:</dt>

<dd>Face-to-Face</dd>

<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>

<dd>Letter grades </dd>

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Page</button>

(Google Chrome is recommended when printing
this page)</div>

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