

This module explores the forces which shaped Irish society in the nineteenth and early twentieth centuries from the perspective of ordinary lives and everyday experiences, experiences of sickness and health, love and marriage, birth and death, crime and punishment, getting and spending. The topics examined will include population increase and decline - including the impact of emigration and disease - the revolution in communications, changes in religious and medical practices, and debates on child and maternal welfare. The Irish case will be situated within broader European and British trends.

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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:
<p>At the end of this course you should:- understand the factors shaping social change in nineteenth- and early twentieth-century Ireland-be aware of the interaction between these factors and individual experience - have a critical understanding of the sources and challenges associated with studying history 'from below'- have analysed the key concepts and methodologies which historians have used to approach the economic, social and medical history of modern Ireland- have developed your skills in dealing with primary and secondary sources-have worked and learned with others through discussion and presentation - have enhanced your skills in written analysis.</p>
Indicative Module Content:
<p>Week 1 Introduction. Week 2 Emigration and population. Week 3: Marriage, the family and sexuality. Week 4: Religion and society. Week 5: Education. Week 6: Famines and diseases: Crime and punishment. Week 8: Earning a living. Week 9: Communications. Week 10: Ireland on the eve of rebellion. Week 11: Revision Lecture.</p>

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	11
Seminar (or Webinar)	11
Specified Learning Activities	45
Autonomous Student Learning	45
Total	112

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Incompatibles:

HIS30150 - The Irish Experience

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Examination: 2-hour end of semester	2 hour End of Trimester Exam	No	Graded	No	60
Essay: See handbook	Week 6	n/a	Graded	No	30
Attendance: See handbook	Throughout the Trimester	n/a	Graded	No	10

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<div class="col-sm-6">Carry forward of passed components

No</div>

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What happens if I fail?

Resit In	Terminal Exam
Autumn	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>* Feedback individually to students, post-assessment

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<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>A: Feedback on the mid-term Essay assignment is given in writing on the returned hard-copy

B: Feedback on the two-hour examination will be given by appointment in one-to-one meetings</p>

Reading List

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">

<h1 class="printOnly"> UCD Course Search

Living Loving & Dying in 19th Century Ireland (HIS20960) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p

class="printOnly">The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</p>

<h4 class="noPrint"> Living Loving & Dying in 19th Century Ireland (HIS20960)</h4>

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<dt>Subject:</dt>

<dd>History</dd>

<dt>College:</dt>

<dd>Arts & Humanities</dd>

<dt>School:</dt>

<dd>History</dd>

<dt>Level:</dt>

<dd>2 (Intermediate)</dd>

<dt>Credits:</dt>

<dd>5.0</dd>

<dt>Trimester:</dt>

<dd>Spring</dd>

<dt>Module Coordinator:</dt>

<dd>Assoc Professor Lindsey Earner-Byrne</dd>

<dt>Mode of Delivery:</dt>

<dd>Face-to-Face</dd>

<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>

<dd>Letter grades </dd>

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