

<div class="printBefore">
<h1 class="pageTitle">NMHS32310 Comm & Pop Health Nurs (Int)</h1>
<h2>Academic Year 2019/2020</h2>

The focus of this module is on the integration of community health nursing theory and public health sciences to provide a theoretical basis for aggregate level care in partnership with communities.
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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:
<p>On completion of this module you should be able to,

1. Examine core professional values (health promotion, prevention of illness and injury, partnership, respect for the environment, respect for diversity, advocacy) as they relate to the care of communities and populations.
2. Describe the use of epidemiology in community assessment, planning, diagnosis, intervention, and outcome evaluation.
3. Critically analyze population-based nursing practice and its relationship to select theoretical models.
4. Value cultural differences and ethical perspectives in care to communities and populations.
5. Analyze social determinants of health of populations from national and global perspectives.
6. Explore contemporary issues in the care of communities and populations, including health care policy, health care systems and finance, environmental health issues, emergency preparedness and bioterrorism.

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Indicative Module Content:
<p></p>

How will I learn?

Student Effort Hours:

| Student Effort Type | Hours |
|-------------------------------|------------|
| Lectures | 20 |
| Small Group | 10 |
| Specified Learning Activities | 20 |
| Autonomous Student Learning | 75 |
| Total | 125 |

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Not applicable to this module.

How will I be assessed?

Assessment Strategy

| Description | Timing | Open Book Exam | Component Scale | Must Pass Component | % of Final Grade |
|--|-------------------------------|----------------|-------------------------------------|---------------------|------------------|
| Assignment: 1500-2000 word essay | Coursework (End of Trimester) | n/a | Standard conversion grade scale 40% | No | 80 |
| Group Project: Health Promotion Poster | Unspecified | n/a | Standard conversion grade scale 40% | No | 20 |

<div class="row">
<div class="col-sm-6">Carry forward of passed components
No</div>
</div>

What happens if I fail?

| Remediation Type | Remediation Timing |
|------------------|--|
| In-Module Resit | Prior to relevant Programme Exam Board |

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>
<p>* Feedback individually to students, post-assessment
* Group/class feedback, post-assessment
</p>
<div class="subHeadCB">How will my Feedback be Delivered?</div>
<p>Not yet recorded.</p>

Reading List

Associated Staff

| Name | Role |
|---------------------------|------------------------|
| Dr Aoife Claire MacCormac | Lecturer / Co-Lecturer |

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">
<h1 class="printOnly"> UCD Course Search
Comm & Pop Health Nurs (Int) (NMHS32310) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly">The
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information.</p>
<h4 class="noPrint">Comm & Pop Health Nurs (Int) (NMHS32310)</h4>
<dl>
<dt>Subject:</dt>
<dd>Nursing,Midwifery & Health Sys</dd>
<dt>College:</dt>
<dd>Health & Agricultural Sciences</dd>
<dt>School:</dt>
<dd>Nursing,Midwifery & Health Sys</dd>
<dt>Level:</dt>
<dd>3 (Degree)</dd>
<dt>Credits:</dt>
<dd>5.0</dd>

<dt>Trimester:</dt>

<dd>Spring</dd>
<dt>Module Coordinator:</dt>
<dd>Ms Catriona O'Daly</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

</dl>
<div class="noPrint" style="text-align:center; margin-top:10px;"><button class="menubutton" onclick="window.print()"><i class="fa fa-print fa-fw"> Print
Page</button>
(Google Chrome is recommended when printing
this page)</div>

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