

This module examines human and organisational behaviour in the context of safety and health at work, and requires students to apply this knowledge to the improvement of the working environment and the promotion of safe work practices.

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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:

<p>At the end of this module students should be able to:

- * Apply the principles of ergonomics to the person, the task, work equipment and work environment for the purposes of reducing work-related injury and illness.
- * Demonstrate an advanced and integrated understanding of the skills to investigate, analyse and synthesise ergonomics in the workplace.
- * Integrate current knowledge of the principles of ergonomics into a workplace setting, evaluate the need for ergonomic interventions, understand the musculoskeletal risks to the human body from inappropriate ergonomic design, and recommend appropriate solutions.
- * Critically evaluate the relevance and influence of human behaviour in the workplace in the context of OSH management.
- * Demonstrate a thorough understanding of the differences between individual, group and organisational behaviour and the role leadership can play in promoting OSH in the workplace;
- * Demonstrate a critical awareness of workplace stress and the associated mental health issues which can arise in the workplace.
- * Communicate an understanding of the theories underpinning approaches recommended for workplace communications that can promote a positive OSH workplace culture and climate.
- * Self reflect on their own learning and development and demonstrate an awareness of the role lifelong learning plays in the OSH professional.

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Indicative Module Content:

<p>Ergonomics and risk assessment

Musculoskeletal system and disorders

Organisational Psychology

Leadership

Group Dynamics

Safety Behaviour

Unconscious Bias

Dignity and Respect in the workplace

Lifelong learning and communications</p>

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	36
Specified Learning Activities	20
Autonomous Student Learning	40
Online Learning	4
Total	100

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Assignment: Assignment 1	Week 7	n/a	Graded	No	45
Assignment: Assignment 2	Coursework (End of Trimester)	n/a	Graded	No	55

<div class="row">
<div class="col-sm-6">Carry forward of passed components
No</div>
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What happens if I fail?

Resit In	Terminal Exam
Spring	Yes - 2 Hour

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>
<p>* Feedback individually to students, post-assessment</p>
<div class="subHeadCB">How will my Feedback be Delivered?</div>
<p>Individual feedback will provided alongside provisional grades within 20 working days of submission on Brightspace.</p>

Reading List

Associated Staff

Name	Role
Assoc Professor Conor Buggy	Lecturer / Co-Lecturer
Dr Penpatra Sripaiboonkij	Lecturer / Co-Lecturer

<dd>Public Hlth, Phys & Sports Sci</dd>

<dt>Level:</dt>

<dd>4 (Masters)</dd>

<dt>Credits:</dt>

<dd>5.0</dd>

<dt>Trimester:</dt>

<dd>Autumn</dd>

<dt>Module Coordinator:</dt>

<dd>Assoc Professor Conor Buggy</dd>

<dt>Mode of Delivery:</dt>

<dd>Blended</dd>

<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>

<dd>Letter grades </dd>

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(Google Chrome is recommended when printing
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