<div class="printBefore">
<h1 class="pageTitle">IA40460 Design Thinking for Life</h1>
<h2>Academic Year 2019/2020</h2>

The aim of this module is to enable students to plan and reflect upon their learning, career and life goals using a Design Thinking approach.

Design Thinking, is a human-centric creative problem-solving process. It offers a proven methodology and repeatable approach that can be used to identify new opportunities, solve problems, and develop innovative solutions. While it has usually been applied to the development of products and services, in this module, participants will apply the approach to design their own career and life goals.

Over the course of the module, participants will reflect on their life so far, their values and sense of purpose. Using a combination of creative and analytical tools they will work to develop insights into themselves and to map out their way ahead, acquiring a toolkit that can be used at any point in life to identify, evaluate and make informed career and life choices. Along with this, participants will meet guest speakers from a wide range of sectors who will share their own journeys and lessons learnt. Participants will also develop a community of peers in which to share ideas and hear how others are thinking about their own life and career questions.

Our team of Entrepreneurial Specialists will introduce the students to the processes and tools that will enable the students to make creative and informed life and career choices for themselves.

Please see http://innovators.ie/phd-modules/ for more information on all our modules and for dates when this module will run.

At the UCD Innovation Academy, we are a group of Educator Practitioners with extensive real-world experience as academics, business and social entrepreneurs, tech thinkers, creative professionals and design thinking practitioners.

We take an action-oriented approach to learning, with a combination of individual, group and class tasks and activities, including discussions, presentations and reflection. All of our teaching is grounded in academic rigor, but our focus is on learning by doing in a real-world context.

Enrolment on an Innovation Academy module means a commitment to active participation and engagement, which necessitates attendance at all scheduled classes

www.innovators.ie </div>

<div style="text-align:center;">Curricular information is subject to change</div>

What will I learn?

Learning Outcomes:
On successful completion of this module, students should be able to:

- * Understand the five stages of Design Thinking for Life and their interdependence
- * Understand the appropriate application of Design Thinking for Life and develop an appreciation for its benefits and limits across disciplines and sectors
- * Add value to the Design Thinking for Life process by applying practiced skills of empathy, creativity, idea selection, facilitating teamwork, rapid prototyping, iterative design, pitching and story-telling
- * Develop and apply reflective practice to identify lessons learnt about the project, the process and the teamwork.
- * Make Decisions regarding timing, process and number of iterations of Design Thinking for Life appropriate for a particular problem.

How will I learn?

Student Effort Hours:

Student	Hours
Effort Type	
Lectures	10
Small Group	30
Specified	25
Learning	
Activities	
Autonomous	35
Student	
Learning	
Total	100

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

Not applicable to this module.

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Incompatibles:

IA20090 - Design Your Life

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book	Component	Must Pass	% of Final
		Exam	Scale	Component	Grade
Assignment:	Throughout	n/a	Pass/Fail	Yes	30
Reflection	the Trimester		Grade Scale		
Report					
Presentation:	Throughout	n/a	Pass/Fail	Yes	30
Participants	the Trimester		Grade Scale		
will present					
their Life and					
Career Plan					
and Options					
to their Class					
Attendance:	Throughout	n/a	Pass/Fail	Yes	40
This modules	the Trimester		Grade Scale		
requires					
active					
participation					
and					
engagement,					
which					
necessitates					
attendance at					
ALL					
scheduled					
classes.					
(80%					
attendance is					
required to					
pass this					
component)					

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<div class="col-sm-6">Carry forward of passed components Yes</div>

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What happens if I fail?

Remediation	Remediation	
Туре	Timing	
In-Module	Prior to	
Resit	relevant	
	Programme	
	Exam Board	

Assessment feedback

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<div class="subHeadCB">Feedback Strategy/Strategies</div>
* Feedback individually to students, post-assessment
<div class="subHeadCB">How will my Feedback be Delivered?</div>
Feedback will be given to students upon request. This will include feedback based on their participation through out the module and their
deliverables
Reading List
<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">
<h1 class="printOnly"><img src="https://www.ucd.ie/t4cms/ucdcollegesandschools_logo.png"> UCD Course Search
Design Thinking for Life (IA40460) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><em>The information contained
in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University
College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</em>
 <h4 class="noPrint">Design Thinking for Life (IA40460)</h4>
  <dt>Subject:</dt>
  <dd>Innovation Academy</dd>
  <dt>College:</dt>
  <dd>VP - Research, Innov & Impact</dd>
  <dt>School:</dt>
  <dd>Innovation Academy</dd>
  <dt>I evel:</dt>
  <dd>4 (Masters)</dd>
  <dt>Credits:</dt>
  <dd>5.0</dd>
  <dt>Trimester:</dt>
  <dd>Autumn&Spring&Summer(separate)</dd>
  <dt>Module Coordinator:</dt>
  <dd>Dr Lorraine Mancey</dd>
  <dt>Mode of Delivery:</dt>
  <dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>
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<dt>How will I be graded?</dt> <dd>Pass/Fail (GPA Neutral) </dd>

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(Google Chrome is recommended when printing this page)</div>

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