<div class="printBefore">
<h1 class="pageTitle">NMHS31790 Evid Based Pract HCare (Intl)</h1>
<h2>Academic Year 2019/2020</h2>

The module will introduce the student to Evidence Based Practice and its importance to nursing practice. The aim is to equip students with the knowledge, skills and language to embark on life long learning and appreciation of the relationship between research evidence and their evolving nursing practice. Students will be introduced to different types and sources of evidence, relationship between clinical questions, research designs and methods. Furthermore, the importance and role of clinical guidelines and clinical audit in Evidence Based Practice will be illustrated. Through incremental learning the students will build a portfolio of research evidence related to nursing practice. This portfolio will serve as a resource to encourage reflection on evidence underpinning their nursing practice.

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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:
<p>On completion of this module students should be able to:
1. Recognise the importance of evidence for nursing or midwifery practice
2. Become familiar with the language of research
3. Summarise published research related to nursing or midwifery practice
4. Identify the relationship between clinical guidelines, clinical audit and evidence-based nursing or midwifery practice
There will be an emphasis on the development of skills in:
1. Identifying sources of evidence for nursing or midwifery practice
2. Connecting the five evidence-based research questions with their corresponding evidence hierarchy
3. Articulating the key features of a research article
4. Recognising and appreciating the critical aspects of intervention study design
5. Linking their practice to research evidence
Core Module Values:
In acquiring the above abilities and skills, this module will contribute to fostering confidence to act with authority in delivering evidence-based nursing or midwifery practice
</p>

Indicative Module Content:
<p>The module will introduce terminology relevant to Evidence Based Practice.

Students will be introduced to relevant EBP journals.

Identifying commentaries in EBP Journals and the original paper that the commentary is on.

Types of research questions and Components of EBP research questions.

Identify the type of research question the research paper addresses and identifying the relevant components of the EBP research question.

Research Paradigms

Research Design

Critical Appraisal of a range of research papers that uses the following research design: Cohort Study, Case-Control Study, Randomized Control Study, Ethnography, Phenomenology and Ethnography.

Understanding of Systematic Review with Meta-Analysis and Meta-Synthesis.

Developing implications for practice from reviewing research evidence.</p>

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	18
Tutorial	3

How will I learn? (continued)

Student Effort Hours:

Student Effort Type	Hours
Specified Learning Activities	57
Autonomous Student Learning	140
Online Learning	12
Total	**230**

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Portfolio: Summary of Research Papers and Short Critical Appraisal presented in form of a matrix.	Week 9	n/a	Graded	Yes	30
Essay: Critical approval of evidence	Coursework (End of Trimester)	n/a	Graded	Yes	70

<div class="row">
<div class="col-sm-6">Carry forward of passed components
No</div>
</div>

What happens if I fail?

Remediation Type	Remediation Timing
In-Module Resit	Prior to relevant Programme Exam Board

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>
<p>* Group/class feedback, post-assessment

* Peer review activities
</p>
<div class="subHeadCB">How will my Feedback be Delivered?</div>
<p>Group feedback will be provided post the submission date of the first assignment. Peer review activities during tutorials leading up to first and final assessment.</p>

Reading List

Leen, Brendan;Bell,Miriam & McQuillan, Patricia "Evidence-based practice: a practice manual" Kilkenny.
HSE 2014.

LoBiondo-Wood, G., & Haber, J. (2014). Nursing Research-E-Book: Methods and Critical Appraisal for Evidence-Based Practice. Elsevier Health Sciences.

Associated Staff

Name	Role
Dr Aoife Claire MacCormac	Lecturer / Co-Lecturer
Assoc Professor Hasheem Mannan	Lecturer / Co-Lecturer

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<h1 class="printOnly"><img src="https://www.ucd.ie/t4cms/ucdcollegesandschools_logo.png"> UCD Course Search
Evid Based Pract HCare (Intl) (NMHS31790) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly">The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</p>
  <h4 class="noPrint">Evid Based Pract HCare (Intl) (NMHS31790)</h4>
  <dl>
   <dt>Subject:</dt>
   <dd>Nursing,Midwifery & Health Sys</dd>
   <dt>College:</dt>
   <dd>Health & Agricultural Sciences</dd>
   <dt>School:</dt>
   <dd>Nursing,Midwifery & Health Sys</dd>
   <dt>Level:</dt>
   <dd>3 (Degree)</dd>
   <dt>Credits:</dt>
   <dd>10.0</dd>

   <dt>Trimester:</dt>
   <dd>Autumn&Spring&Summer(separate)</dd>
   <dt>Module Coordinator:</dt>
   <dd>Dr Emma Nicholson</dd>
   <dt>Mode of Delivery:</dt>
   <dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
 <dd>Letter grades </dd>

  </dl>
<div class="noPrint" style="text-align:center; margin-top:10px;"><button class="menubutton" onclick="window.print()"><i class="fa fa-print fa-fw"> Print Page</button>
(Google Chrome is recommended when printing this page)</div>

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