

This module is 100% online and is a self-designed experiential learning exercise, where students reflect upon their experience of working within a transnational team to resolve a global challenge. Each challenge is unique and requires the students to look at the world through a different lens.

Before this module begins, each student will be asked to choose a Global Challenge based on the European Commission's Horizon 2020 Societal Challenges: <https://ec.europa.eu/programmes/horizon2020/en/h2020-section/societal-challenges> / <https://www.nice-eu.org/global-challenges/>

Students will then be placed in virtual teams of students from around Europe. Throughout the course of the module, each team of students will develop an innovative business idea to create a Global Challenge solution. While students are working on the business solution, they will complete reflective coursework through interactive toolkits and will be supported by staff from the partner universities to help them get the most out of their time. Week by week, students will work through interactive virtual toolkits focused on intercultural competence and entrepreneurship. Through facilitated group discussion sessions, students will learn how to work with other students in a virtual environment.

Students will complete a Student-Led, Individually-Created Course (SLICC), which is a self-directed, reflective learning course focusing on the skills they are learning in the toolkits.

After students have worked through the toolkits, completed the NICE SLICC and built the Global Challenge solution with their group, they will be given the opportunity to attend a summer school. The summer school will be part-sponsored as attendees will have a travel stipend and a daily subsistence amount provided to them by the NICE project to allow for attendance. At the end of the project, students may be invited to attend a final dissemination workshop in Brussels in August 2020 to present their Global Challenge solution to local and international community leaders.

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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:

<p>The NICE project will provide students with entrepreneurship and intercultural competence skills. Students will build their entrepreneurial and communication skills by working in international teams to build a business solution for a Global Challenge.

On completion of this module students should be able to:

- * Critical Analysis: Students will develop and apply effective problem-solving and critical thinking skills
 - * Evaluation: Students will be able to demonstrate the ability to evaluate, integrate, and apply appropriate information from different sources to create persuasive arguments in the development of the solution to the Global Challenge
 - * Teamwork: Students will be able to demonstrate critical awareness of the importance of teamwork and development of the skills for building effective teams
 - * Communication: Students will be able to show the development of skills in effective and professional communication
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How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Tutorial	5
Autonomous Student Learning	20
Online Learning	100
Total	125

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Continuous Assessment: Building an innovative business idea in a team to solve a Global Challenge that you have chosen together	Throughout the Trimester	n/a	Graded	Yes	100

<div class="row">
<div class="col-sm-6">Carry forward of passed components
Yes</div>
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What happens if I fail?

Remediation Type	Remediation Timing
In-Module Resit	Prior to relevant Programme Exam Board

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>
<p>* Feedback individually to students, on an activity or draft prior to summative assessment
* Group/class feedback, post-assessment
* Peer review activities
* Self-assessment activities
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<div class="subHeadCB">How will my Feedback be Delivered?</div>
<p>This module is 100% online and students are grouped into teams and will be assigned a facilitator who will have a weekly virtual meeting with the team so feedback can be requested from the facilitator. The course work is reviewed by a tutor at the end of the module and feedback will be given upon request.</p>

Reading List

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">
<h1 class="printOnly"> UCD Course Search
Intercultural Competence/Entre (IA20070) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly">The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</p>
<h4 class="noPrint">Intercultural Competence/Entre (IA20070)</h4>
<dl>
<dt>Subject:</dt>
<dd>Innovation Academy</dd>
<dt>College:</dt>
<dd>VP - Research, Innov & Impact</dd>
<dt>School:</dt>

<dd>Innovation Academy</dd>

<dt>Level:</dt>

<dd>2 (Intermediate)</dd>

<dt>Credits:</dt>

<dd>5.0</dd>

<dt>Trimester:</dt>

<dd>Autumn&Spring&Summer(separate)</dd>

<dt>Module Coordinator:</dt>

<dd>Mr Alan Morgan</dd>

<dt>Mode of Delivery:</dt>

<dd>Online</dd>

<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>

<dd>Pass/Fail (GPA Neutral) </dd>

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Page</button>

(Google Chrome is recommended when printing
this page)</div>

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