

Archaeology explores how people in the past created and inhabited worlds that were often very different from our own. Archaeologists gain unique insights into the human condition by investigating the material remains from past societies, enabling new understandings of what it is to be a person in many different cultural contexts. This module will give you a general introduction to this exciting and engaging subject, enabling you to understand basic archaeological principles, methods and techniques. We will explore how archaeologists reveal the past – investigating how people lived, how they created and used objects, what they ate, what they looked like, and what happened at the end of their lives. The module is taught by 11 lively and well-illustrated lectures, 6 small-group tutorials, one compulsory class fieldtrip to a prehistoric landscape and one visit to a museum, all providing you with practical opportunities to investigate ancient landscapes, objects and materials yourself. Exploring Archaeology is a useful module for students from across all subjects in the university, in particular social sciences, arts and humanities, earth and life sciences, medicine, veterinary studies, engineering and architecture.

Curricular information is subject to change

What will I learn?

Learning Outcomes:

On completion of this module students should be able to:

1. Demonstrate an understanding of how archaeologists recover different types of evidence.
2. Review the range of methods used in archaeological investigation.
3. Visit an archaeological site or museum exhibition and be able to adopt an archaeological perspective to what they experience.
4. Construct an essay on a topic in archaeology.

Indicative Module Content:

Introduction: what is archaeology?
What materials survive from the past?
How did people in the past live with materials, and how do archaeologists study artefacts?
How do we find archaeological landscapes?
How do we investigate archaeological landscapes?
How were societies organised?
What were their living conditions like?
How did they change and shape their environments?
What did they look like, and what foods did they eat?
What happened at the end of their lives?
Using the past to understand the present.

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	12
Tutorial	6
Field Trip/External Visits	9
Specified Learning Activities	50
Autonomous Student Learning	23
Total	100

Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Learning Requirements:

None

Learning Exclusions:

<p>None</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Additional Information:

Archaeology PhD students (DRHSC001 Z117, DRHSC001 Z118) may audit only

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Project: Project based on museum visit (1000 words)	Week 5	n/a	Graded	No	30
Essay: Essay (1500 words)	Week 11	n/a	Graded	No	60
Continuous Assessment: Fortnightly online MCQ test (10 questions per test)	Throughout the Trimester	n/a	Standard conversion grade scale 40%	No	10

<div class="row">
<div class="col-sm-6">Carry forward of passed components
Yes</div>
</div>

What happens if I fail?

Resit In	Terminal Exam
Spring	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>
<p>* Feedback individually to students, post-assessment</p>
<div class="subHeadCB">How will my Feedback be Delivered?</div>
<p>Fortnightly Multiple Choice Quiz: feedback on completion of each quiz.
Week 5 Project: written feedback 3 weeks after submission deadline.
Week 11 Essay: written feedback after submission deadline (beginning of following semester).</p>

Reading List

CORE: Renfrew, C. and Bahn, P. 2016. Archaeology: theories, methods and practice (7th edition). London: Thames and Hudson.
James Joyce Library, Short Loan Collection, 930.1 REN

Carver, M. 2009. Archaeological investigation. London: Routledge. James Joyce, Short Loan Collection, 930.1 CAR

Grant, J., Gorin, S. and Fleming, N. 2008 The archaeology coursebook: an introduction to themes, sites, methods and skills. London: Routledge.

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<h1 class="printOnly"> UCD Course Search
Exploring Archaeology (ARCH10010) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly"><em>The information
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<h4 class="noPrint">Exploring Archaeology (ARCH10010)</h4>
<dl>
<dt>Subject:</dt>
<dd>Archaeology</dd>
<dt>College:</dt>
<dd>Social Sciences & Law</dd>
<dt>School:</dt>
<dd>Archaeology</dd>
<dt>Level:</dt>
<dd>1 (Introductory)</dd>
<dt>Credits:</dt>
<dd>5.0</dd>

<dt>Trimester:</dt>
<dd>Autumn</dd>
<dt>Module Coordinator:</dt>
<dd>Assoc Professor Meriel McClatchie</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

</dl>
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this page)</em></span></div>

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