<h1 class="pageTitle">PLAN40040 Rural & Landscape Planning</h1>
<h2>Academic Year 2019/2020</h2>

In practice, spatial planning is largely an urban field with the issues facing urban areas receiving a great deal of attention and resources. In contrast, the fate of smaller settlements and rural areas has been a less significant concern for planning practice and academic investigation. Historically this may have had some justification in terms of the protection of agricultural land or the lack of development pressures on the countryside, but this is patently not the case at present. Rural areas are changing fast: the economic base of rural areas is diversifying; farming is under pressure; there is a growing concern for the environment; and some rural communities are under intense pressure from urbanisation, while other areas continue to decline. The aim of this module is to give students a clear understanding of contemporary issues in rural and landscape planning, and accordingly seeks to take a holistic view of the activities, policies and planning initiatives that are currently shaping rural areas.Rural and Landscape Planning has been a contested arena in recent years, with deep divisions conerning development in the countryside. This debate has often been polarised between a development versus conservation perspective; however, in this module, we will explore the potential of effective planning to reconcile the need to accommodate change while protecting or conserving environmental resources. Moreover, the module will explore changing conceptualistions of landscape change in light of contemporary environmental challenges and the European Landscape Convention. The module has three primary themes. The first relates to rural restructuring processes and questions the contemporary role and functions of rural places and environments. The second theme relates to issues surrounding landscape change and management, including the landscape scale for planning and the promotion of multifunctional rural landscapes. The third theme addresses the contested issue of rural settlement planning, including the drivers of rural housing supply and demand and policy instruments for managing rural settlement change. The module has four components and comprises lecture-based classes, a fieldtrip and studio-based group work:Part 1 of the module will explore key concepts of rural and landscape change, focusing on processes of rural restructuring, demographic and settlement change and its relationship to landscape change. We will also examine competing uses for rural space, from recreational demands to the production of new post carbon energy-scapes .Part 2 of the module will examine the policy and design response to rural and landscape change processes. This will include planning practice and policy to manage rural housing and settlement change and an exploration of principles and concepts relating to landscape design and management. We will also outline and critically examine Landscape Character Assessments as a tool for rural planning decision-making. Part 3 comprises a fieldtrip. Following the practical introduction of Landscape Character Assessment, we will then undertake a 1 day fieldtrip to examine a range of landscape types. This will form the basis of subsequent studio-based workshops and an assignment. Part 4 of the module will apply the concepts and principles of rural and landscape planning in a series of studio-based exercises. This will include group work relating to the landscape character assessment and problem-solving around green infrastructure assets and wind farm development.

Curricular information is subject to change

What will I learn?

Learning Outcomes:
On the successful completion of the course, you should be able to:

1. Demonstrate an appreciation of the main challenges in rural and landscape planning at the strategic and local scales, and the changing nature of rural society and the dynamics of rural change in Europe and Ireland;

2. Develop an awareness and critical appreciation of the landscape scale of spatial planning;

3. Evaluate various models of managing rural settlement change;

4. Critically reflect on the competing demands for rural space in the contemporary countryside;

5. Critically assess the role of the planner in rural development and management, and contribute to the debate concerning the future of rural areas, not least the dialectic between rural development and conservation.

Indicative Module Content:
Indicative content includes the following topics:

PART 1 RURAL CHANGE

What is rural restructuring?
Drivers of rural change; from productivist models to the consumption countryside; new demands on rural space; multifunctional rural geographies; implications for policy

The changing landscape
Landscapes in Europe and Ireland; drivers of change what is changing? How fast is the change? How much is changing? Since when and how long is the change going on for? Agriculture and the rural landscape; A post-agricultural countryside? Multifunctional ruralities; New energy landscapes

Housing, demography and rural change
Rural housing and demographic trends; key concepts depopulation, counterurbanisation, rural gentrification; evidence of change in the Irish countryside residential mobilities and preferences

Green Infrastructure and Landscape Planning
Traditional approaches to landscape conservation; Reconceptualising the rural landscape; Landscape resources and ecosystem services; what is green infrastructure (GI) and the GI approach? Towards smart conservation

PART 2 - THE PLANNING AND DESIGN RESPONSE

Managing rural housing
Rural settlement and development plans key approaches from planning practice; alternative policy approaches market based instruments and participatory tools; development control and housing design

Principles of Landscape Design, Planning and Management
The European Landscape Convention; landscape protection and conservation; creating new landscapes; landscape intervention at the design, planning and management scale

Landscape Assessment as a tool for rural planning
What are landscape character assessments? How are they used in the planning process? Planning Guidelines for Landscape Assessment; Methodologies

MANDATORY FIELDTRIP

Landscape Character Assessment STUDIO

How will I learn?

Student Effort Hours:

Student Effort Type	**Hours**
Lectures	14
Studio	8
Field Trip/External Visits	8
Autonomous Student Learning	70
Total	**100**

Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Not applicable to this module.

Module Requisites and Incompatibles

Equivalents:

Rural & Landscape Planning (PEP30050), Rural & Landscape Planning (PEP40190), Rural & Landscape Planning (PLAN30030)

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Assignment: 2500 word individual report	Week 8	n/a	Graded	No	50
Group Project: Group assignment on landscape character assessment	Week 12	n/a	Graded	No	50

Carry forward of passed components
No

What happens if I fail?

Resit In	Terminal Exam
Summer	No

Assessment feedback

Feedback Strategy/Strategies
* Feedback individually to students, on an activity or draft prior to summative assessment
* Feedback individually to students, post-assessment
* Group/class feedback, post-assessment

How will my Feedback be Delivered?
Assignment 1 is an individual report. Written and oral feedback will be provided no later than 20 working days following submission

Assignment 2 is a group project. Group work will be undertaken within a studio format within class. Two lecturers will provide feedback as groups develop ideas and outline content. Written and oral feedback will be provided no later than 20 working days following submission

Reading List

Core reading:

Scott, M., Gallent, N & Gkartzios, M. (2019) Routledge Companion to Rural Planning, Routledge: New York

Selected readings for each topic covered will be included with lecture slides for each class

Associated Staff

Name	Role
Karen Foley	Lecturer / Co-Lecturer

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<h1 class="printOnly"><img src="https://www.ucd.ie/t4cms/ucdcollegesandschools_logo.png"> UCD Course Search
Rural & Landscape Planning (PLAN40040) </h1><h3 class="printOnly">Academic Year 2019/2020</h3> The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.
<h4 class="noPrint">Rural & Landscape Planning (PLAN40040)</h4>
<dl>
<dt>Subject:</dt>
<dd>Planning</dd>

<dt>College:</dt>
<dd>Engineering & Architecture</dd>
<dt>School:</dt>
<dd>Architecture, Plan & Env Pol</dd>
<dt>Level:</dt>
<dd>4 (Masters)</dd>
<dt>Credits:</dt>
<dd>5.0</dd>

<dt>Trimester:</dt>
<dd>Spring</dd>
<dt>Module Coordinator:</dt>
<dd>Professor Mark Scott</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

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