

<div class="printBefore">
<h1 class="pageTitle">PHIL41180 Metaphysics (TCD)</h1>
<h2>Academic Year 2019/2020</h2>
*** Not available in the academic year indicated above ***

This module will explore certain topics in contemporary metaphysics. We will focus primarily on the contemporary literature and debates within the metaphysics literature. The precise topics under consideration are likely to vary from year to year, though will be announced in advance of the beginning of the academic year. Potential topics would include, universals, levels of being, dispositions, essentialism, causation, laws of nature, mental causation, truthmaking, grounding, metaontology, and naturalised metaphysics.

</div>

<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:

<p>he aim of this module is to provide students with subject specific knowledge and to equip them with the necessary skills for independent research. On successful completion of this module, students should be able to:

Critically discuss various central problems in metaphysics;
Engage with the contemporary literature within these topics;
Interpret, critically engage with complex topics and arguments;
Present ideas and arguments in a clear and rigorous way both orally and in writing;
Produce advanced levels of research (including identifying and using appropriate resources) through independent work with appropriate levels of guidance.

</p>

Indicative Module Content:

<p>Universals
Levels of being
Dispositions
Essentialism
Causation
Laws of nature
Mental causation
Truthmaking, grounding
Metaontology
Naturalised metaphysics.</p>

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	22
Project Supervision	4
Autonomous Student Learning	174
Total	200

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Essay: A critical study of themes from contemporary analytic metaphysics.	End of trimester MCQ	n/a	Graded	No	100

<div class="row">

<div class="col-sm-6">Carry forward of passed components

No</div>

</div>

What happens if I fail?

Remediation Type	Remediation Timing
In-Module Resit	Prior to relevant Programme Exam Board

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>* Feedback individually to students, post-assessment

</p>

<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>Not yet recorded.</p>

Reading List

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">

<h1 class="printOnly"> UCD Course Search

Metaphysics (TCD) (PHIL41180) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly">The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</p>

<h4 class="noPrint">Metaphysics (TCD) (PHIL41180)</h4>

<dl>

<dt>Subject:</dt>

<dd>Philosophy</dd>

<dt>College:</dt>

<dd>Social Sciences & Law</dd>

<dt>School:</dt>

<dd>Philosophy</dd>

<dt>Level:</dt>

<dd>4 (Masters)</dd>

<dt>Credits:</dt>

<dd>10.0</dd>

<dt>Trimester:</dt>

<dd>Autumn</dd>

<dt>Module Coordinator:</dt>

<dd>Professor Brian O'Connor</dd>

<dt>Mode of Delivery:</dt>

<dd>Face-to-Face</dd>

<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>

<dd>Letter grades </dd>

</dl>
<div class="noPrint" style="text-align:center; margin-top:10px;"><button class="menubutton" onclick="window.print()"><i class="fa fa-print fa-fw"> Print
Page</button>
(Google Chrome is recommended when printing
this page)</div>

</nav>
</div>