<div class="printBefore">
<h1 class="pageTitle">PHIL30070 Philosophy of Language</h1>
<h2>Academic Year 2019/2020</h2>

This module is an examination of philosophical questions concerning thought, communication, and human language. What is the nature of meaning? How do words refer to things? What is the relationship between thought and language? Theories of meaning and communication will also be applied to other important topics, like the nature of hate speech, silencing, and lying or insincerity. Language and meaning became central topics in analytic philosophy in the early 20th century, making the philosophy of language crucial to understanding basic problems in metaphysics, epistemology, and philosophy of mind to this day. This course introduces students to key debates in contemporary philosophy of language, focusing on basic notions like meaning, reference, truth, speech acts, and non-literal or indirect speech (like metaphor, irony, and implicature).
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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:
<p>By the end of this course students will be familiar with key issues and debates in contemporary philosophy of language. They will have an understanding of the abstract issues relating to the intersection between language, mind and the world, of some more concrete questions of uses of language in extreme conditions of hate, prejudice and political coercion, and of howto employ methods in the philosophy of language to answer questions in other areas of philosophy. </p>

Indicative Module Content:
<p>The course focuses on contemporary philosophy of language in the analytic tradition</p>

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	24
Tutorial	8
Specified Learning Activities	24
Autonomous Student Learning	69
Total	**125**

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

Learning Recommendations:

<p>No prior learning is required, but an interest in language in abstraction as well as its uses in concrete social and political contexts will make the course more enjoyable</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Essay: Essay of 3000 words	End of trimester MCQ	n/a	Graded	No	45
Essay: An essay of 2000 words	Week 8	n/a	Graded	Yes	40
Continuous Assessment: Tutorial and lecture attendance and contribution	Throughout the Trimester	n/a	Graded	No	15

<div class="row">
<div class="col-sm-6">Carry forward of passed components
Yes</div>
</div>

What happens if I fail?

Remediation Type	Remediation Timing
In-Module Resit	Prior to relevant Programme Exam Board

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>
<p>* Feedback individually to students, post-assessment
</p>
<div class="subHeadCB">How will my Feedback be Delivered?</div>
<p>Written and oral feedback on essays provided by lecturer and tutors.</p>

Reading List

Associated Staff

Name	Role
Mark Bowker	Lecturer / Co-Lecturer

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<h1 class="printOnly"><img src="https://www.ucd.ie/t4cms/ucdcollegesandschools_logo.png"> UCD Course Search
Philosophy of Language (PHIL30070) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly">The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</p>
  <h4 class="noPrint">Philosophy of Language (PHIL30070)</h4>
  <dl>
  <dt>Subject:</dt>
  <dd>Philosophy</dd>
  <dt>College:</dt>
  <dd>Social Sciences & Law</dd>
  <dt>School:</dt>
  <dd>Philosophy</dd>
  <dt>Level:</dt>
  <dd>3 (Degree)</dd>
  <dt>Credits:</dt>

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<dd>5.0</dd>

<dt>Trimester:</dt>
<dd>Spring</dd>
<dt>Module Coordinator:</dt>
<dd>Dr Elmar Unnsteinsson</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
 <dd>Letter grades </dd>

  </dl>
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