

This module aims to provide practitioners with a comprehensive introduction to the methodologies and strategies involved in carrying out a piece of research in the area of TESOL. Topics covered will include: an introduction to the major paradigms and debates in TESOL research; exploration of a number of research methods; issues related to quantitative and qualitative data; producing a research proposal.

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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:
<p>Successful candidates will demonstrate an ability to:
analyse and evaluate the methodology underpinning a range of research projects
evaluate research designs in the area of TESOL
select appropriate research methods for their own project
develop a research question and design a data collection plan
plan a thesis proposal and carry out an extensive literature search
conduct research in the TESOL context (for example, action research or case study research)
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How will I learn?

Student Effort Hours:

| Student Effort Type | Hours |
|-------------------------------|------------|
| Lectures | 24 |
| Specified Learning Activities | 110 |
| Autonomous Student Learning | 66 |
| Total | 200 |

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Not applicable to this module.

How will I be assessed?

Assessment Strategy

| Description | Timing | Open Book Exam | Component Scale | Must Pass Component | % of Final Grade |
|---|-------------|----------------|-----------------|---------------------|------------------|
| Continuous Assessment: < Description > | Unspecified | n/a | Graded | No | 20 |
| Essay: < Description > | Unspecified | n/a | Graded | No | 50 |
| Presentation: < Description > | Unspecified | n/a | Graded | No | 30 |

<div class="row">

<div class="col-sm-6">Carry forward of passed components

Yes</div>

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What happens if I fail?

| Resit In | Terminal Exam |
|----------|---------------|
| Summer | No |

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>* Feedback individually to students, on an activity or draft prior to summative assessment

* Feedback individually to students, post-assessment

* Group/class feedback, post-assessment

* Peer review activities

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<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>Feedback is provided individually, post midterm assessment and post final assignment submission. Draft papers may be submitted for global feedback prior to the final written assignment.</p>

Reading List

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">

<h1 class="printOnly"> UCD Course Search

The TESOL Research Process (LANG40620) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly">The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes.

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<h4 class="noPrint">The TESOL Research Process (LANG40620)</h4>

<dl>

<dt>Subject:</dt>

<dd>Global Languages</dd>

<dt>College:</dt>

<dd>VP for Global Engagement</dd>

<dt>School:</dt>

<dd>Centre English&Global Language</dd>

<dt>Level:</dt>

<dd>4 (Masters)</dd>

<dt>Credits:</dt>

<dd>10.0</dd>

<dt>Trimester:</dt>

<dd>Spring</dd>

<dt>Module Coordinator:</dt>

<dd>Dr Anna Nunan</dd>

<dt>Mode of Delivery:</dt>

<dd>Face-to-Face</dd>

<dt>Internship Module:</dt><dd>No</dd>

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<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

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<div class="noPrint" style="text-align:center; margin-top:10px;"><button class="menubutton" onclick="window.print()"><i class="fa fa-print fa-fw"> Print
Page</button>
<span style="font-size:0.8em"><em>(<a href="https://www.google.com/chrome/" target="_blank">Google Chrome</a> is recommended when printing
this page)</em></span></div>

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