<h1 class="pageTitle">LANG40620 The TESOL Research Process</h1>
<h2>Academic Year 2019/2020</h2>

This module aims to provide practitioners with a comprehensive introduction to the methodologies and strategies involved in carrying out a piece of research in the area of TESOL. Topics covered will include: an introduction to the major paradigms and debates in TESOL research; exploration of a number of research methods; issues related to quantitative and qualitative data; producing a research proposal.

Curricular information is subject to change

What will I learn?

Learning Outcomes:
Successful candidates will demonstrate an ability to:
analyse and evaluate the methodology underpinning a range of research projects
evaluate research designs in the area of TESOL
select appropriate research methods for their own project
develop a research question and design a data collection plan
plan a thesis proposal and carry out an extensive literature search
conduct research in the TESOL context (for example, action research or case study research)

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	24
Specified Learning Activities	110
Autonomous Student Learning	66
Total	**200**

Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Not applicable to this module.

Module Requisites and Incompatibles

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Continuous Assessment: < Description >	Unspecified	n/a	Graded	No	20
Essay: < Description >	Unspecified	n/a	Graded	No	50
Presentation: < Description >	Unspecified	n/a	Graded	No	30

Carry forward of passed components
Yes

What happens if I fail?

Resit In	Terminal Exam
Summer	No

Assessment feedback

Feedback Strategy/Strategies
* Feedback individually to students, on an activity or draft prior to summative assessment
* Feedback individually to students, post-assessment
* Group/class feedback, post-assessment
* Peer review activities

How will my Feedback be Delivered?
Feedback is provided individually, post midterm assessment and post final assignment submission. Draft papers may be submitted for global feedback prior to the final written assignment.

Reading List

<nav class="white-box no-left-arrow zero-top-margin">
<h1 class="printOnly"><img src="https://www.ucd.ie/t4cms/ucdcollegesandschools_logo.png"> UCD Course Search
The TESOL Research Process (LANG40620) </h1><h3 class="printOnly">Academic Year 2019/2020</h3> The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.
<h4 class="noPrint">The TESOL Research Process (LANG40620)</h4>
<dl>
<dt>Subject:</dt>
<dd>Global Languages</dd>
<dt>College:</dt>
<dd>VP for Global Engagement</dd>
<dt>School:</dt>
<dd>Centre English&Global Language</dd>
<dt>Level:</dt>
<dd>4 (Masters)</dd>
<dt>Credits:</dt>
<dd>10.0</dd>

<dt>Trimester:</dt>
<dd>Spring</dd>
<dt>Module Coordinator:</dt>
<dd>Dr Anna Nunan</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
 <dd>Letter grades </dd>

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<button class="menubutton" onclick="window.print()"><i class="fa fa-print fa-fw"> Print Page</button>
(Google Chrome is recommended when printing this page)

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