



LANG40620 - Module Details

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by

LANG40620 The TESOL Research Process
Academic Year 2019/2020

This module aims to provide practitioners with a comprehensive introduction to the methodologies and strategies involved in carrying out a piece of research in the area of TESOL. Topics covered will include: an introduction to the major paradigms and debates in TESOL research; exploration of a number of research methods; issues related to quantitative and qualitative data; producing a research proposal.

Curricular information is subject to change

What will I learn?

Learning Outcomes:

Successful candidates will demonstrate an ability to:
analyse and evaluate the methodology underpinning a range of research projects
evaluate research designs in the area of TESOL
select appropriate research methods for their own project
develop a research question and design a data collection plan
plan a thesis proposal and carry out an extensive literature search
conduct research in the TESOL context (for example, action research or case study research)

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	24
Specified Learning Activities	110
Autonomous Student Learning	66
Total	200

Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Not applicable to this module.

Module Requisites and Incompatibles

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Presentation: < Description >	Unspecified	n/a	Graded	No	30
Essay: < Description >	Unspecified	n/a	Graded	No	50
Continuous Assessment: < Description >	Unspecified	n/a	Graded	No	20

Carry forward of passed components
Yes



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What happens if I fail?

Resit In	Terminal Exam
Summer	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>* Feedback individually to students, on an activity or draft prior to summative assessment

* Feedback individually to students, post-assessment

* Group/class feedback, post-assessment

* Peer review activities

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<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>Feedback is provided individually, post midterm assessment and post final assignment submission. Draft papers may be submitted for global feedback prior to the final written assignment.</p>

Reading List

When is this module offered?

Spring			
Lecture	Offering 1	Week(s) - Spring: All Weeks	Mon 14:00 - 15:50

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<h4>The TESOL Research Process (LANG40620)</h4>

<dl>

<dt>Subject:</dt>

<dd>Applied Language Centre</dd>

<dt>College:</dt>

<dd>VP for Global Engagement</dd>

<dt>School:</dt>

<dd>Applied Language Centre</dd>

<dt>Level:</dt>

<dd>4 (Masters)</dd>

<dt>Credits:</dt>

<dd>10.0</dd>

<dt>Trimester:</dt>

<dd>Spring</dd>

<dt>Module Coordinator:</dt>

<dd>Dr Anna Nunan</dd>

<dt>Mode of Delivery:</dt>

<dd>Face-to-Face</dd>

<dt>Internship Module:</dt>

<dd>No</dd>

<dt>Clinical/ Fieldwork/ Placement:</dt>

<dd>No</dd>

<dt>How will I be graded?</dt>

<dd>Letter grades </dd>

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