<h1 class="pageTitle">LANG40590 The English Language for TESOL</h1>
<h2>Academic Year 2019/2020</h2>

This module aims to provide practitioners with the linguistic knowledge and analytical skills they will need in order to teach the English language system in terms of sounds, words, grammar and discourse. Participants will develop their ability to use linguistic description accurately and appropriately, to identify systemic differences in languages, and to select appropriate linguistic content for learners. They will also begin to consider how learners' language can be analysed to understand their language development. Reference will be made throughout to Insights on language systems which have been developed through the collection of language corpora.

Curricular information is subject to change

What will I learn?

Learning Outcomes:
Successful candidates will demonstrate:
detailed knowledge and understanding of the English language system (grammar, phonology, lexis and discourse)
an ability to recognise, understand and use appropriate concepts and terminology to describe features of the English language in the TESOL classroom
an ability to reflect critically on the language they use and teach in the classroom
an ability to recognise some of the significant systemic differences between English and a specific language, and identify implications for the learner
an ability to use digital tools to investigate language corpora
an understanding discourse analysis tools to the evaluation of TESOL materials, classroom discourse and the wider context
be able to analyse the characteristics of different types of learner language

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	24
Specified Learning Activities	110
Autonomous Student Learning	66
Total	**200**

Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Not applicable to this module.

Module Requisites and Incompatibles

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Essay: < Description >	Unspecified	n/a	Graded	No	70
Essay: < Description >	Unspecified	n/a	Graded	No	30

Carry forward of passed components
Yes

What happens if I fail?

Resit In	Terminal Exam
Spring	No

Assessment feedback

Feedback Strategy/Strategies
* Feedback individually to students, on an activity or draft prior to summative assessment
* Feedback individually to students, post-assessment
* Group/class feedback, post-assessment
* Peer review activities

How will my Feedback be Delivered?
Feedback is provided individually, post midterm assessment and post final assignment submission. Draft papers may be submitted for global feedback prior to the final written assignment.

Reading List

<nav class="white-box no-left-arrow zero-top-margin">
<h1 class="printOnly"><img src="https://www.ucd.ie/t4cms/ucdcollegesandschools_logo.png"> UCD Course Search
The English Language for TESOL (LANG40590) </h1><h3 class="printOnly">Academic Year 2019/2020</h3> The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.
<h4 class="noPrint">The English Language for TESOL (LANG40590)</h4>
<dl>
<dt>Subject:</dt>
<dd>Global Languages</dd>
<dt>College:</dt>
<dd>VP for Global Engagement</dd>
<dt>School:</dt>
<dd>Centre English&Global Language</dd>
<dt>Level:</dt>
<dd>4 (Masters)</dd>
<dt>Credits:</dt>
<dd>10.0</dd>

<dt>Trimester:</dt>
<dd>Autumn</dd>
<dt>Module Coordinator:</dt>
<dd>Dr Anna Nunan</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

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(Google Chrome is recommended when printing this page)

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