

This module aims to focus on effective lesson planning, observation and feedback strategies for TESOL practitioners. Teachers will be observed and receive feedback on the teaching of an area of TESOL. Participants will also observe the classroom and critically reflect on the appropriate exposure to models of language use and the choice of materials and methods in particular contexts. Successful candidates will gain a comprehensive understanding of lesson planning and classroom management, and will acquire skills for their professional and academic development.

Curricular information is subject to change

What will I learn?

Learning Outcomes:

On completion of this module students will have:

focused attention on a cycle of observation and the provision of relevant feedback reflected on feedback and learned how to apply to modification of classroom practice

understood key concepts, terminology and theoretical frameworks related to teaching in particular contexts

developed insights into the creation of positive pedagogical environments facilitating language learning

addressed the key practical areas of classroom management and lesson planning

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	24
Specified Learning Activities	110
Autonomous Student Learning	66
Total	200

Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Not applicable to this module.

Module Requisites and Incompatibles

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Continuous Assessment: < Description >	Unspecified	n/a	Graded	No	20
Essay: < Description >	Unspecified	n/a	Graded	No	50
Presentation: < Description >	Unspecified	n/a	Graded	No	30

<div class="row">

<div class="col-sm-6">Carry forward of passed components

Yes</div>

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What happens if I fail?

Resit In	Terminal Exam
Autumn	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>* Feedback individually to students, on an activity or draft prior to summative assessment

* Feedback individually to students, post-assessment

* Group/class feedback, post-assessment

* Peer review activities

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<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>Feedback is provided individually, post midterm assessment and post final assignment submission. Draft papers may be submitted for global feedback prior to the final written assignment.</p>

Reading List

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">

<h1 class="printOnly"> UCD Course Search

Teaching Practice, Observation & Feedback (LANG40640) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p

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<h4 class="noPrint">Teaching Practice, Observation & Feedback (LANG40640)</h4>

<dl>

<dt>Subject:</dt>

<dd>Global Languages</dd>

<dt>College:</dt>

<dd>VP for Global Engagement</dd>

<dt>School:</dt>

<dd>Centre English&Global Language</dd>

<dt>Level:</dt>

<dd>4 (Masters)</dd>

<dt>Credits:</dt>

<dd>10.0</dd>

<dt>Trimester:</dt>

<dd>Spring</dd>

<dt>Module Coordinator:</dt>

<dd>Dr Anna Nunan</dd>

<dt>Mode of Delivery:</dt>

<dd>Face-to-Face</dd>

<dt>Internship Module:</dt><dd>No</dd>

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<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

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Page</button>
<span style="font-size:0.8em"><em>(<a href="https://www.google.com/chrome/" target="_blank">Google Chrome</a> is recommended when printing
this page)</em></span></div>

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