

This module aims to focus on effective lesson planning, observation and feedback strategies for TESOL practitioners. Teachers will be observed and receive feedback on the teaching of an area of TESOL. Participants will also observe the classroom and critically reflect on the appropriate exposure to models of language use and the choice of materials and methods in particular contexts. Successful candidates will gain a comprehensive understanding of lesson planning and classroom management, and will acquire skills for their professional and academic development.

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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:
<p>On completion of this module students will have:
focused attention on a cycle of observation and the provision of relevant feedback
reflected on feedback and learned how to apply to modification of classroom practice
understood key concepts, terminology and theoretical frameworks related to teaching in particular contexts
developed insights into the creation of positive pedagogical environments facilitating language learning
addressed the key practical areas of classroom management and lesson planning
</p>

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	24
Specified Learning Activities	110
Autonomous Student Learning	66
Total	200

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Continuous Assessment: < Description >	Unspecified	n/a	Graded	No	20
Essay: < Description >	Unspecified	n/a	Graded	No	50
Presentation: < Description >	Unspecified	n/a	Graded	No	30

<div class="row">
<div class="col-sm-6">Carry forward of passed components
Yes</div>
</div>

What happens if I fail?

Resit In	Terminal Exam
Autumn	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>
<p>* Feedback individually to students, on an activity or draft prior to summative assessment
* Feedback individually to students, post-assessment
* Group/class feedback, post-assessment
* Peer review activities
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<div class="subHeadCB">How will my Feedback be Delivered?</div>
<p>Feedback is provided individually, post midterm assessment and post final assignment submission. Draft papers may be submitted for global feedback prior to the final written assignment.</p>

Reading List

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">
<h1 class="printOnly"> UCD Course Search
Teaching Practice, Observation & Feedback (LANG40640) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly">The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</p>
<h4 class="noPrint">Teaching Practice, Observation & Feedback (LANG40640)</h4>
<dl>
<dt>Subject:</dt>
<dd>Global Languages</dd>
<dt>College:</dt>
<dd>VP for Global Engagement</dd>
<dt>School:</dt>
<dd>Centre English&Global Language</dd>
<dt>Level:</dt>
<dd>4 (Masters)</dd>
<dt>Credits:</dt>
<dd>10.0</dd>

<dt>Trimester:</dt>
<dd>Spring</dd>
<dt>Module Coordinator:</dt>
<dd>Dr Anna Nunan</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

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<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

</dl>
<div class="noPrint" style="text-align:center; margin-top:10px;"><button class="menubutton" onclick="window.print()"><i class="fa fa-print fa-fw"> Print
Page</button>
<span style="font-size:0.8em"><em>(<a href="https://www.google.com/chrome/" target="_blank">Google Chrome</a> is recommended when printing
this page)</em></span></div>

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