



# LANG40630 - Module Details

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by

LANG40630 SLA + TESOL pedagogy  
Academic Year 2019/2020

This module aims to provide practitioners with an understanding of the processes by which learners acquire/ learn language, from a TESOL pedagogical perspective. With reference to the body of research expounded by the CEFR students will explore the student s language learning journey across key language skill areas, analyse learner differences and address the relationship of language learning to language teaching.

Curricular information is subject to change

## What will I learn?

Learning Outcomes:

By the end of this module, students will:

be able to explain some of the current theories regarding second language learning and acquisition from the perspective of TESOL

understand the action orientated approach to language learning as presented in the CEFR and Learner Autonomy perspectives

describe acquisition of the four skills and pronunciation from a pedagogical perspective

demonstrate a critical analysis of individual learner differences as well as an ability to analyse learner language for the purposes of understanding language development

and selecting appropriate language for learners

## How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	24
Specified Learning Activities	110
Autonomous Student Learning	66
<b>Total</b>	<b>200</b>

## Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Not applicable to this module.

Module Requisites and Incompatibles

Not applicable to this module.

## How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Presentation: < Description >	Unspecified	n/a	Graded	No	30
Essay: < Description >	Unspecified	n/a	Graded	No	50
Continuous Assessment: < Description >	Unspecified	n/a	Graded	No	20

Carry forward of passed components

Yes



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## What happens if I fail?

Resit In	Terminal Exam
Summer	No

## Assessment feedback

Feedback Strategy/Strategies

\* Feedback individually to students, on an activity or draft prior to summative assessment

\* Feedback individually to students, post-assessment

\* Group/class feedback, post-assessment

\* Peer review activities

How will my Feedback be Delivered?

Feedback is provided individually, post midterm assessment and post final assignment submission. Draft papers may be submitted for global feedback prior to the final written assignment.

## Reading List

### When is this module offered?

Spring			
Lecture	Offering 1	Week(s) - Spring: All Weeks	Wed 14:00 - 15:50

SLA + TESOL pedagogy (LANG40630)

Subject:

Applied Language Centre

College:

VP for Global Engagement

School:

Applied Language Centre

Level:

4 (Masters)

Credits:

10.0

Trimester:

Spring

Module Coordinator:

Dr Anna Nunan

Mode of Delivery:

Face-to-Face

Internship Module:

No

Clinical/ Fieldwork/ Placement:

No

How will I be graded?

Letter grades