

This module will introduce students to Critical Political Economy (CPE) as a conceptual basis for understanding development and change in the global economy and, in particular, how that economy is politically governed. A key theme of the module is the centrality of political institutions and ideas in moulding and determining economic outcomes and, more generally, the interconnectedness of politics and economics. A neo-Gramscian approach is adopted, showing how concepts such as hegemony and critical theory can help explain why and how institutions, ideas and economic relations change over time. One such change is embedded in the idea of development, and the (contested) role of the state in the promotion of economic development is one theme that will be explored early in the module with particular reference to the idea of the developmental state.

We then turn our attention to descending layers of economic governance, beginning at the global level with an analysis of the World Bank, the International Monetary Fund and the World Trade Organisation, as well as the way in which development finance (including aid) helps govern the global economy. Regional governance is our next port of call, chiefly consisting of a detailed case-study of the currently fast changing political economy of the European Union. And our last layer is national economic governance, again built around a case study, in this case the political economy of states and markets in the Republic of Ireland. Finally, we use the tools of CPE to explore the current economic and climate crises and to ask whether fundamental shifts are taking place in global economics and politics.

Curricular information is subject to change

What will I learn?

Learning Outcomes:

Learning outcome: the capacity to interpret contemporary debates about the global economy (such as those about so-called 'globalisation') within an explanatory framework that emphasises the interaction of political and economic factors and an understanding of how historical structures change over time.

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Lectures	24
Autonomous Student Learning	200
Total	224

Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Not applicable to this module.

Module Requisites and Incompatibles

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Essay: Essay - 6000 words	Coursework (End of Trimester)	n/a	Graded	No	60
Essay: x1 essay - 4500 words	Week 7	n/a	Graded	No	40

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<div class="col-sm-6">Carry forward of passed components

No</div>

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What happens if I fail?

Resit In	Terminal Exam
Spring	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>* Feedback individually to students, post-assessment

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<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>Feedback on the first essay will be provided within 3 weeks of its submission</p>

Reading List

<div class="pageBreak"><nav class="white-box no-left-arrow zero-top-margin">

<h1 class="printOnly"> UCD Course Search

Governing the Global Economy (POL40820) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p class="printOnly">The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes.

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<h4 class="noPrint">Governing the Global Economy (POL40820)</h4>

<dl>

<dt>Subject:</dt>

<dd>Politics</dd>

<dt>College:</dt>

<dd>Social Sciences & Law</dd>

<dt>School:</dt>

<dd>Politics & Int Relations</dd>

<dt>Level:</dt>

<dd>4 (Masters)</dd>

<dt>Credits:</dt>

<dd>10.0</dd>

<dt>Trimester:</dt>

<dd>Autumn</dd>

<dt>Module Coordinator:</dt>

<dd>Dr Andy Storey</dd>

<dt>Mode of Delivery:</dt>

<dd>Face-to-Face</dd>

<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>

<dd>Letter grades </dd>

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(Google Chrome is recommended when printing this page)</div>

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