

This course examines a number of topics and issues in international politics from a normative perspective. We will look at current theories on justice in international relations, international distributive justice, reparative justice, migration, national self-determination, and global institutions of justice. Students will be introduced to some of the most important concepts in international political theory including sovereignty, duties of assistance, humanitarian intervention, and human rights.

The various normative problems discussed will be related to actual international conflicts past and present. Examples that might be used for illustrating the relevance and application of theories of international political theory are debates like climate justice or just war theory. For this year the focus will be on climate justice.

The module will have the structure of a seminar and will be based on classroom debates. The students will be expected to have read the relevant texts in advance and participate in discussion.

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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:

<p>On completion of this course you will be able to:

- * explain some key concerns, concepts, debates, and theories on global justice (LO1)
- * distinguish between the normative, conceptual, and empirical background assumptions of claims about global justice (LO2)
- * explain the interaction of concerns regarding international, intergenerational, procedural, rectificatory etc. dimensions of justice in the context of climate change (LO3)
- * identify the strengths and weaknesses of normative political theory arguments (LO4)
- * develop informed arguments for taking one or another particular position on controversial issues regarding global justice (LO5)

Please note that LA5 is the most important learning outcome and that the other learning outcomes serve as means to this end.

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Indicative Module Content:

<p>We will look at political responses to climate chaos from a normative perspective analysing principles that should guide our actions. Questions we will discuss are e.g. Do the industrialised states who contributed most to climate change owe compensation to the developing states who suffer most? Should green house gas emissions be distributed on a equal per capita basis? Or should they track how dependent people are on emissions for a decent life? Is the ability to help a strong enough reason to impose duties of justice? etc.</p>

How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Seminar (or Webinar)	24
Autonomous Student Learning	201
Total	225

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

Learning Recommendations:

<p>Basic familiarity with the methods and approaches in normative political theory is highly recommended. Some background knowledge regarding theories of justice is helpful.

E.g.

Fabre, C. (2007) Justice in a Changing World, Cambridge: Polity Press (320.011 FAB slc).

McKinnon, C. (ed.) (2015). Issues in Political Theory, Oxford: Oxford University Press (320.01 MCK).

Swift, A. (2013) Political Philosophy. A Beginners' Guide for Students and Politicians, Third Edition. Revised and Expanded ed, Cambridge: Polity Press (320.01 SWI).</p>

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Assignment: Text analysis	Week 3	n/a	Graded	No	10
Presentation: 3 minute presentation	Week 5	n/a	Graded	No	5
Essay: 5000 - 7500 words	Coursework (End of Trimester)	n/a	Graded	Yes	55
Assignment: Peer review	Week 10	n/a	Graded	No	10
Assignment: Research design	Week 8	n/a	Graded	No	20

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<div class="col-sm-6">Carry forward of passed components
Yes</div>
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What happens if I fail?

Resit In	Terminal Exam
Spring	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>
<p>* Feedback individually to students, post-assessment
* Group/class feedback, post-assessment
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<div class="subHeadCB">How will my Feedback be Delivered?</div>
<p>Feedback will be provided to students within 20 working days of the deadline for the assignment in accordance with university policy.</p>

Reading List

Associated Staff

Name	Role
Assoc Professor Iseult Honohan	Lecturer / Co-Lecturer

<dt>College:</dt>
<dd>Social Sciences & Law</dd>
<dt>School:</dt>
<dd>Politics & Int Relations</dd>
<dt>Level:</dt>
<dd>4 (Masters)</dd>
<dt>Credits:</dt>
<dd>10.0</dd>

<dt>Trimester:</dt>
<dd>Autumn</dd>
<dt>Module Coordinator:</dt>
<dd>Dr Alexa Zellentin</dd>
<dt>Mode of Delivery:</dt>
<dd>Face-to-Face</dd>

<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

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(Google Chrome is recommended when printing
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