

The 2011 Arab Uprisings have brought the grievances of Arab citizens to the fore. Youth but also many ordinary citizens that had been excluded from politics for decades participated in large scale demonstrations, and, in some countries, in the first meaningful elections of their lives. While most autocratic regimes came out on top of the crises, the scale of the protests highlighted the important connections between grievances, political participation, and political choice in the Middle East and North Africa.

This module explores political behavior in the MENA both from the perspective of citizens and opposition movements. It makes use of the large array of public opinion data that has been generated in Arab countries over the past decade on issues ranging from views on democracy, support for terrorism, social capital, appraisals of performance of state institutions, and political participation. In the first part of the module, we will use these data to learn about citizens' view of democracy, institutions and their grievances and political participation and combine them with macro-level indicators about different MENA countries. In the second part, we will use content analysis to code party platforms and focus group data to learn whether parties are able to address key grievances of their citizens.

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<div style="text-align:center;"><p>Curricular information is subject to change</p></div>

What will I learn?

Learning Outcomes:

<p>- Knowledge of key issues and debates on contemporary MENA political behaviour

- Understand citizen preferences in the MENA
- Appraise the link between grievances and political behavior in the MENA
- Ability to make simple use of Arab public opinion data
- Ability to use content analysis
- Presentation skills
- Research paper writing skills

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How will I learn?

Student Effort Hours:

Student Effort Type	Hours
Seminar (or Webinar)	24
Autonomous Student Learning	200
Total	224

Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

<p>Not applicable to this module.</p>

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Not applicable to this module.

How will I be assessed?

Assessment Strategy

Description	Timing	Open Book Exam	Component Scale	Must Pass Component	% of Final Grade
Continuous Assessment: Active Participation Discussion Questions Country Report Thematic Presentation	Unspecified	n/a	Graded	No	70
Project: Term Paper	Coursework (End of Trimester)	n/a	Graded	No	30

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<div class="col-sm-6">Carry forward of passed components

Yes</div>

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What happens if I fail?

Resit In	Terminal Exam
Summer	No

Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

<p>* Feedback individually to students, post-assessment

* Group/class feedback, post-assessment

* Peer review activities

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<div class="subHeadCB">How will my Feedback be Delivered?</div>

<p>Not yet recorded.</p>

Reading List

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<h1 class="printOnly"> UCD Course Search

Political Behaviour in the Middle East and North Africa (POL41920) </h1><h3 class="printOnly">Academic Year 2019/2020</h3><p

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<h4 class="noPrint">Political Behaviour in the Middle East and North Africa (POL41920)</h4>

<dl>

<dt>Subject:</dt>

<dd>Politics</dd>

<dt>College:</dt>

<dd>Social Sciences & Law</dd>

<dt>School:</dt>

<dd>Politics & Int Relations</dd>

<dt>Level:</dt>

<dd>4 (Masters)</dd>

<dt>Credits:</dt>

<dd>10.0</dd>

<dt>Trimester:</dt>

<dd>Autumn</dd>

<dt>Module Coordinator:</dt>

<dd>Assoc Professor Eva Wegner</dd>

<dt>Mode of Delivery:</dt>

<dd>Face-to-Face</dd>
<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt>
<dd>Letter grades </dd>

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Page</button>
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