<div class="printBefore"> <h1 class="pageTitle">POL41800 Theories of International Relations Stream 2</h1> <h2>Academic Year 2019/2020</h2>

This course offers an introduction to the field of International Relations theory. It seeks to provide students with a robust understanding of diverse theories of international relations, such as: realism, neorealism, constructivism and pluralism. The second part of the course will address more critical approaches to international relations, including: marxism, post-structuralism, and feminist international relations. Throughout the course, the emphasis will be on providing students with methodological tools and theoretical concepts that have relevance beyond the topics dealt with, and also to develop grounded understandings of the real world relevance of international relations theory, taking account of contemporary global shifts and challenges. Some of the more general questions to be answered are: How should a fully-specified theory look like? And how can theories be examined convincingly? In-depth discussions of the assignments will revolve around these questions.

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<div style="text-align:center;"><strong><em>Curricular information is subject to change</em></strong></div>

# What will I learn?

<span class="subHeadCB">Learning Outcomes:</span>

On completion of this module students should- have a good understanding of the various debates in the field of International Relations;- be able to critically engage with the scholarly literature on international relations;- have a basic understanding of the sub-discipline of International Political Economy.

# How will I learn?

<span class="subHeadCB">Student Effort Hours:</span>

Student	Hours
Effort Type	
Seminar (or	24
Webinar)	
Autonomous	200
Student	
Learning	
Total	224

## Am I eligible to take this module?

<div class="subHeadCB">Requirements, Exclusions and Recommendations</div>

Not applicable to this module.

<div class="subHeadCB">Module Requisites and Incompatibles</div>

Not applicable to this module.

## How will I be assessed?

<span class="subHeadCB">Assessment Strategy</span>

Description	Timing	Open Book	Component	Must Pass	% of Final
		Exam	Scale	Component	Grade
Attendance:	Unspecified	n/a	Graded	No	10
Attendance					
Essay: Essay	Unspecified	n/a	Graded	No	45
1 - 5000					
words					
Essay: Essay	Unspecified	n/a	Graded	No	45
2 - 5000					
words					

<div class="row">

<div class="col-sm-6"><span class="subHeadCB">Carry forward of passed components </span> No</div>

</div>

# What happens if I fail?

Resit In	Terminal Exam
Spring	No

## Assessment feedback

<div class="subHeadCB">Feedback Strategy/Strategies</div>

\* Group/class feedback, post-assessment

<div class="subHeadCB">How will my Feedback be Delivered?</div> Not yet recorded.

# **Reading List**

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<h1 class="printOnly"><img src="https://www.ucd.ie/t4cms/ucdcollegesandschools\_logo.png"> UCD Course Search

Theories of International Relations Stream 2 (POL41800) </h1><h3 class="printOnly">Academic Year 2019/2020</h3>

class="printOnly"><em>The information contained in this document is, to the best of our knowledge, true and accurate at the time of publication, and is solely for informational purposes. University College Dublin accepts no liability for any loss or damage howsoever arising as a result of use or reliance on this information.</em>

<h4 class="noPrint">Theories of International Relations Stream 2 (POL41800)</h4>

<dl>

<dt>Subject:</dt> <dd>Politics</dd> <dt>College:</dt> <dd>Social Sciences & Law</dd> <dt>School:</dt> <dd>School:</dt> <dd>Auturns</dd> <dt>Level:</dt> <dd>4 (Masters)</dd> <dt>Credits:</dt> <dd>10.0</dd> </dt>

<dt>Internship Module:</dt><dd>No</dd>

<dt>How will I be graded?</dt> <dd>Letter grades </dd> <div class="noPrint" style="text-align:center; margin-top:10px;"><button class="menubutton" onclick="window.print()"><i class="fa fa-print fa-fw"> Print Page</button>

<span style="font-size:0.8em"><em>(<a href="https://www.google.com/chrome/" target="\_blank">Google Chrome</a> is recommended when printing this page)</em></span></div>

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