This module explores the research process and prepares students to be able to design, conduct and report on their selected sports studies-related topic for the Stage III Sports Research Project. The module provides an overview of the theoretical, empirical and logistical issues which confront the researcher administering a study within the field. This includes considerations about different types of research methods, the requirement for a robust research design, obtaining ethical approval, as well as data collection, analysis and the presentation of research results.

What will I learn?

Learning Outcomes:
On completion of this module, students should be able to:
- understand the key features of research design within the field of sport studies;
- appraise and critically review selected bodies of literature within the field of sport studies;
- identify research gaps, define research objectives, formulate researchable questions and testable hypotheses within a specific area of sport studies;
- write up a detailed project plan/proposal which can form the basis for an actual research project;
- embark on, within confidence, a fully design final year research project.

Indicative Module Content:

Week 1, Seminar 1: Introduction to the module, description of assessment items and understanding the research process
Suggested Readings:
Gratton and Jones* (2010), chapters 1 and 2
Skinner, Edwards and Corbett* (2015), chapters 1, 2 and 3 *full citation above

Week 3, Seminar 2: Systematic reviewing: refining the research question, defining research objectives, and identifying research keywords
Gratton and Jones (2010), chapters 4, 5 and 7
Skinner, Edwards and Corbett (2015), chapter 3

Week 5, Seminar 3: Systematic reviewing: using library resources to access and critically evaluate published research
https://libguides.ucd.ie/sports
http://libguides.ucd.ie/endnote
http://libguides.ucd.ie/id.php?content_id=4605428

Week 7, Seminar 4: Quantitative research studies and data analysis
Suggested Readings:
Gratton and Jones (2010), chapters 8 and 12
Skinner, Edwards and Corbett (2015), chapters 15, 16 and 17

Week 9, Seminar 5: Qualitative research studies and data analysis
Suggested Readings:
Gratton and Jones (2010), chapters 9 and 13
Skinner, Edwards and Corbett (2015), chapters 4 and 5

Suggested Readings:
Gratton and Jones (2010), chapters 14 and 15
SMGT30010 - Module Details

How will I learn?

<table>
<thead>
<tr>
<th>Student Effort Type</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
</tr>
<tr>
<td>Specified Learning Activities</td>
<td>36</td>
</tr>
<tr>
<td>Autonomous Student Learning</td>
<td>65</td>
</tr>
<tr>
<td>Total</td>
<td>125</td>
</tr>
</tbody>
</table>

Am I eligible to take this module?

Requirements, Exclusions and Recommendations

Not applicable to this module.

Module Requisites and Incompatibles

Pre-requisite:
SMGT10260 - Core Skills for Sport

How will I be assessed?

<table>
<thead>
<tr>
<th>Description</th>
<th>Timing</th>
<th>Open Book Exam</th>
<th>Component Scale</th>
<th>Must Pass Component</th>
<th>% of Final Grade</th>
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</thead>
<tbody>
<tr>
<td>Journal: Research</td>
<td>Week 7</td>
<td>n/a</td>
<td>Graded</td>
<td>No</td>
<td>50</td>
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<tr>
<td>Planning Portfolio</td>
<td></td>
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<tr>
<td>Assignment: Literature</td>
<td>Week 12</td>
<td>n/a</td>
<td>Graded</td>
<td>No</td>
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<tr>
<td>Review</td>
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</table>

Carry forward of passed components

Yes

What happens if I fail?

Resit In Terminal Exam
Spring No

Assessment feedback

Feedback individually to students, on an activity or draft prior to summative assessment.

Feedback will be given on the Week 12 Literature Review submission. This is intended to 'feed forward' into the students final Literature Review submission in Week 12.

No direct feedback will be given on the Week 12 Literature Review submission. Instead, students will work on the Literature Review with their Sports Research Project or Dissertation supervisors in Semester 2.
Reading List

Associated Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Amy Bermingham</td>
<td>Lecturer / Co-Lecturer</td>
</tr>
<tr>
<td>Dr Ross Neville</td>
<td>Lecturer / Co-Lecturer</td>
</tr>
</tbody>
</table>

When is this module offered?

<table>
<thead>
<tr>
<th></th>
<th>Offering 1</th>
<th>Week(s) - 1, 3, 7, 9, 11</th>
<th>Tues 11:00 - 12:50</th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
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<tr>
<td>Computer Aided Lab</td>
<td></td>
<td>Week(s) - 5</td>
<td>Tues 11:00 - 12:50</td>
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<dl>
  <dt>Subject:</dt> <dd>Sports Management</dd>
  <dt>College:</dt> <dd>Health & Agricultural Sciences</dd>
  <dt>School:</dt> <dd>Public Hlth, Phys & Sports Sci</dd>
  <dt>Level:</dt> <dd>3 (Degree)</dd>
  <dt>Credits:</dt> <dd>5.0</dd>
  <dt>Trimester:</dt> <dd>Autumn</dd>
  <dt>Module Coordinator:</dt> <dd>Dr Ross Neville</dd>
  <dt>Mode of Delivery:</dt> <dd>Face-to-Face</dd>
  <dt>Internship Module:</dt> <dd>No</dd>
  <dt>Clinical/ Fieldwork/ Placement:</dt> <dd>No</dd>
  <dt>How will I be graded?</dt> <dd>Letter grades</dd>
</dl>