This module introduces students to the practice and principles underpinning the teaching and learning of second languages. It will provide students with a broad overview of language teaching methodology and foundations for teaching second languages. A substantial part of the module will focus on syllabus design, lesson planning and its delivery, evaluation of teaching classes and an analysis of different approaches to teaching language skills (i.e. listening, writing, etc.). Students will have the opportunity to assess the delivery of second language classes.

What will I learn?

On successful completion of this module students should be able to:
- evaluate pedagogical approaches adopted in the teaching of second languages;
- engage critically with research literature on issues about second-language teaching and learning;
- apply practical knowledge to facilitate learning in a number of teaching scenarios;
- review teaching and learning resources;
- design a class plan for group presentation;
- self and peer evaluate teaching classes.

Contents for this module relate to the following areas:
- Language learning theories
- Teaching methodology
- curriculum and syllabus models
- Lesson planning
- Teaching/Learning materials
- Classroom observation

And other topics decided in consultation with the students

How will I learn?

Student Effort Hours:

<table>
<thead>
<tr>
<th>Student Effort Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar (or Webinar)</td>
<td>24</td>
</tr>
<tr>
<td>Specified Learning Activities</td>
<td>106</td>
</tr>
<tr>
<td>Autonomous Student Learning</td>
<td>90</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>220</strong></td>
</tr>
</tbody>
</table>

Am I eligible to take this module?

An undergraduate degree where at least one foreign language was studied. It is also appropriate for students who have Linguistics, English or Irish in their degrees. Final year undergraduate students who have learnt English as a second language or those who are studying a foreign language are also welcome.
SLL30010 - Second Language Teaching

How will I be assessed?

<table>
<thead>
<tr>
<th>Description</th>
<th>Timing</th>
<th>Open Book Exam</th>
<th>Component Scale</th>
<th>Must Pass Component</th>
<th>% of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment: 3000 word written assignment</td>
<td>Coursework (End of Trimester)</td>
<td>n/a</td>
<td>Graded</td>
<td>No</td>
<td>50</td>
</tr>
<tr>
<td>Assignment: A short review of teaching materials</td>
<td>Week 11</td>
<td>n/a</td>
<td>Graded</td>
<td>No</td>
<td>15</td>
</tr>
<tr>
<td>Presentation: Design, delivery and assessment of a lesson</td>
<td>Varies over the Trimester</td>
<td>n/a</td>
<td>Graded</td>
<td>No</td>
<td>35</td>
</tr>
</tbody>
</table>

No carry forward of passed components.

What happens if I fail?

<table>
<thead>
<tr>
<th>Result in</th>
<th>Terminal Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring</td>
<td>No</td>
</tr>
</tbody>
</table>

Assessment feedback

Feedback individually to students, post-assessment
* Group/class feedback, post-assessment
* Peer review activities
* Self-assessment activities

Further individual feedback will always be available on request by the students who can avail of the Office Hours provided by the teacher for consultation.

Reading List

Reading List (students may focus on particular areas of interest)


There is a whole issue of the journal Language Teaching Research, 4, 3 (2000) devoted to the theme of tasks in language teaching.

<table>
<thead>
<tr>
<th>Relevant Journals for this module include:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Studies in Second Language Acquisition</td>
<td></td>
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<tr>
<td>Second Language Research</td>
<td></td>
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<tr>
<td>Language Teaching Research</td>
<td></td>
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<tr>
<td>Language Teaching</td>
<td></td>
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<tr>
<td>Language Testing</td>
<td></td>
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<tr>
<td>TESOL Quarterly</td>
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<tr>
<td>The Modern Language Journal</td>
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<tr>
<td>Language Learning Journal</td>
<td></td>
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<tr>
<td>Canadian Modern Language Review</td>
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<tr>
<td>Journal of Second Language Writing</td>
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<tr>
<td>Reading in a Foreign Language</td>
<td></td>
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<tr>
<td>ReCALL System</td>
<td></td>
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<tr>
<td>Language and Education</td>
<td></td>
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</table>

### When is this module offered?

<table>
<thead>
<tr>
<th>Autumn</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Lecture</td>
<td>Offering 1</td>
</tr>
<tr>
<td>Week(s) - 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12</td>
<td></td>
</tr>
<tr>
<td>Tues 14:00 - 15:50</td>
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<h4>Second Language Teaching and Learning (SLL40180)</h4>

<dl>
<dt>Subject:</dt>
<dd>Languages, Cultures & Ling</dd>
<dt>College:</dt>
<dd></dd>
</dl>
Arts & Humanities

School: Languages, Cultures & Linguistics

Level: 4 (Masters)

Credits: 10.0

Trimester: Autumn

Module Coordinator: Assoc Professor Maria-Rosario Hernandez

Mode of Delivery: Face-to-Face

Internship Module: No

Clinical/Fieldwork/Placement: No

How will I be graded? Letter grades