This module examines aspects of the social history of healthcare in Ireland in the nineteenth and twentieth centuries. Set against the background of social and economic developments in Ireland in the period, the module explores the subject through a number of themes. These include health care in institutions, public health and sanitation, health care in military conflicts, and health professionals and their patients. It discusses the earliest examples of organised healthcare in Ireland, including the first hospitals, lunatic asylums, and workhouses. The module also highlights key milestones in the development of modern medical science and discusses the development of the health professions. The module is suitable for all students of healthcare and is also suitable for students studying in the social sciences and human sciences, including students of history, English, social science, and politics.

What will I learn?

On completion of this module you should be able to:
- Outline the development of modern systems of healthcare in Ireland, with reference to the social changes that occurred in the nineteenth and twentieth centuries
- Discuss, with examples, the systems of medical care and the relief of poverty in the nineteenth century
- Discuss the social reasons for the development of scientific medicine and the emergence of the modern healthcare professionals
- Discuss the development of Irish health services in the period after Irish independence, with reference to the control of infectious diseases and the provision of hospital and community health services

Indicative Module Content:
- Hospital care in the early nineteenth century
- Lunatic asylums in the nineteenth century
- Christian charity and charity hospitals
- Workhouses and workhouse infirmaries
- The Great Famine
- The miasma: Theories of infection and contagion
- Public health in the nineteenth century: Part 1 (urban health) and Part 2 (sanitary reform)
- Doctors, nurses and patients in the Crimean War
- Doctors, nurses and patients in WW1
- Medical men and lady nurses
- Very delicate and crippled with rickets: Cripples and orphans
- The blighted flower: Intellectual disability
- ‘Older folk’: services, care provision and ageing discourses
- Treatments in mental health care in the twentieth century
- In the company of those similarly afflicted: Sanatorium patients
- The growing menace: The rise of hospital infections in C20

How will I learn?

<table>
<thead>
<tr>
<th>Student Effort Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
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<tr>
<td>Autonomous Student Learning</td>
<td>101</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>125</strong></td>
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</table>

Am I eligible to take this module?

No pre-requisites
Learning Exclusions:

no exclusions

Module Requisites and Incompatibles

Equivalents:

Soc History Irish Healthcare (NURS10090)

How will I be assessed?

Assessment Strategy

<table>
<thead>
<tr>
<th>Description</th>
<th>Timing</th>
<th>Open Book Exam</th>
<th>Component Scale</th>
<th>Must Pass Component</th>
<th>% of Final Grade</th>
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<tbody>
<tr>
<td>Examination: MCQ examination A to E format</td>
<td>1 hour End of Trimester Exam</td>
<td>No</td>
<td>Graded</td>
<td>No</td>
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Carry forward of passed components

No

What happens if I fail?

Resit in Terminal Exam

Summer Yes - 1 Hour

Assessment feedback

Feedback individually to students, post-assessment

Students wishing to have feedback on the outcome of the module assessment may contact the module coordinator in Semester 2

Reading List

Indicative Reading

NB This reading list is indicative and there is no requirement for students to purchase any of the books listed. The listed journal articles are available via UCD Library


Fealy, GM (ed.) Care to Remember: Nursing and Midwifery in Ireland, 2005, Cork: Mercier Press (Chapters 4 and 7).

Fealy GM (2010) Lady with the lamp. World of Irish Nursing 18 (5), 22 23


McNamara MS and Fealy GM (2015) 'In the company of those similarly afflicted': The sanatorium patient and sanatorium nursing, c.1908-1952, in Fealy, Hallett and Malchau Dietz (Eds.) Histories of Nursing Practice Manchester: Manchester University Press.


### When is this module offered?

<table>
<thead>
<tr>
<th>Autumn</th>
<th>Week(s)</th>
<th>Days</th>
<th>Time</th>
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<tr>
<td>Lecture</td>
<td>Offering 1</td>
<td>Autumn: All</td>
<td>Thurs 11:00</td>
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<td></td>
<td></td>
<td>Weeks</td>
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<td>Offering 1</td>
<td>4, 7, 8, 10,</td>
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<td></td>
<td>12</td>
<td>12:50</td>
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<tr>
<td>Lecture</td>
<td>Offering 1</td>
<td>5, 6, 9, 11</td>
<td>Tues 12:00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12:50</td>
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<h4>A Social History of Irish Healthcare (NMHS10090)</h4>
<dl>
  <dt>Subject:</dt> <dd>Nursing, Midwifery & Health Sys</dd>
  <dt>College:</dt> <dd>Health & Agricultural Sciences</dd>
  <dt>School:</dt> <dd>Nursing, Midwifery & Health Sys</dd>
  <dt>Level:</dt> <dd>1 (Introductory)</dd>
  <dt>Credits:</dt> <dd>5.0</dd>
  <dt>Trimester:</dt> <dd>Autumn</dd>
  <dt>Module Coordinator:</dt> <dd>Professor Gerard Fealy</dd>
  <dt>Mode of Delivery:</dt> <dd>Face-to-Face</dd>
  <dt>Internship Module:</dt> <dd>No</dd>
  <dt>Clinical/Fieldwork/Placement:</dt> <dd>No</dd>
  <dt>How will I be graded?:</dt> <dd>Letter grades</dd>
</dl>