



# MSc in Disability

(One Year Full Time)



## Introduction

The MSc in Disability is a one-year full-time programme delivered by the UCD Centre for Disability Studies within the UCD School of Psychology.

This programme is developed for all who have an interest in disability, including people with disabilities, family members and those working in the disability field. The programme exposes students to concepts of disability, evidence-based disability practice, national and international disability policy and current developments in disability legislation.

The programme includes six mandatory (core) modules which provide students with a critical understanding of disability identity, intersectionality, policy and legislation as well as practice-based skills in research methodologies, behavioural support and programme development. To promote a personalised learning experience, students take an additional 30 credits from a selection of additional (option) modules specialising in education, health, law, psychology, public health and social policy.

## Programme Highlight

- One year full time.
- Opportunity to take core modules and exit with a Graduate Diploma.
- Delivered by leading academics, self-advocates, practitioners and policy makers.
- Option modules provide an opportunity to specialise in areas of interest such as law, education and psychology.

## Programme Content and Structure

**90 credits**  
L9 Taught Masters

=

**60 credits**  
Core Modules

+

**30 credits**  
Option Modules

### Core Modules:

(Indicative list, may vary year by year)

- Person Centred Programme Development
- Applied Research Methods
- Advanced Disability Studies
- Multielement Behaviour Support
- Identity Sexuality & Mortality
- Disability Policy Legislation

### Option Modules:

(Indicative list, may vary year by year)

- Inclusion and Equality in Education
- Inclusive Education for Pupils with Additional support Needs
- NGOs: Law, Governance and Social Change
- United Nations Human Rights Practice
- Strategic Leadership for Healthcare Improvement and Innovation
- Innovations in Healthcare, Local and Global
- Systems Thinking in Healthcare
- Public Health Practice and Policy
- Health Promotion
- Theory of Human Rights
- Managing Change
- Clinical Cases in Neuropsychology
- Fundamentals of Neuropsychology
- Psychology & Health: Population-level perspectives
- Neurodevelopmental Disorders
- Comparing Healthcare Systems

## Why study at UCD?



### Graduate Education

12,000 graduate students; 17% graduate research students; structured PhDs



### Graduate Employability

Ranked no. 1 in Ireland in QS Graduate Employability ranking



### Global Careers

Dedicated careers support; 2 year stayback visa to work in Ireland



### Global Community

8,500 international students and 300,000 alumni network across 165 countries



### Global Profile

UCD is ranked in the top 1% of higher education institutions worldwide



### Welcoming Campus

Modern parkland campus with 24 hr security. Wide range of facilities, clubs, societies and supports



## Career Opportunities

Most of our graduates are employed in disability services in management, policy and research posts. Those working in the disability field while studying can use the programme as a route to seek promotion. Some graduates have continued their studies to doctoral level and are now employed as researchers in the disability field.

## Continuous Professional Development

A selection of core modules comprising the programme may be available under Continuous Professional Development.

## Graduate Profile



**Angela Locke-Reilly**  
2021 Graduate

Having taken a career break to be a carer to my son I had not been in an educational setting in many years and was apprehensive about returning, especially to such a prestigious university. My experience at UCD was such a breath of fresh air. I felt that the delivery of the course material was so inclusive and accommodating that I instantly felt at home there. Every lecture was brim full of information that I now use professionally as an advocate with Inclusion Ireland.

It was such a privilege and a boon to my professional development to learn from such a diverse and experienced group of lecturers. I plan to return at every opportunity to learn more.

## Applicant Profile

- Individuals who have a primary degree (in any discipline) and who wish to gain a critical understanding of disability practice, policy and legislation.
- A primary degree with a minimum 2.2 classification (second class honours, grade two) or International equivalent
- Applicants whose first language is not English must also demonstrate English language proficiency of IELTS 7.0 (no band less than 6.5 in each element), or equivalent.

## Fees and Scholarships

Tuition fee information is available on [www.ucd.ie/fees](http://www.ucd.ie/fees). Please note that UCD offers a number of graduate scholarships for full-time, self-funding international students, holding an offer of a place on a UCD masters programme. Please see [www.ucd.ie/global/scholarships](http://www.ucd.ie/global/scholarships) for further information.

## UCD Psychology Masters

- MSc Mindfulness Based Interventions
- MPsychSc Psychological Science
- MSc in Behavioral Neurosciences.

### CONTACT US

#### EU Students

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#### International Students

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w: [www.ucd.ie/global](http://www.ucd.ie/global)

### APPLY NOW

This programme receives significant interest so please apply early online at

[www.ucd.ie/apply](http://www.ucd.ie/apply)