



# Masters in Education

(Two-Years Part-Time)



## Introduction

The aim of this programme is to enable students to explore the core issues and policies relating to Education. It aims to enhance the knowledge base of a range of professionals within the education system, including, but not confined to, classroom teachers, aspiring school leaders, those working with vulnerable pupils and those working with agencies supporting schools. It aims to familiarise students with the latest national and international research in relation to Education.

## Programme Highlight

The programme critically explores policy and current discourses in relation to a range of issues, especially equality of participation in education, Inclusive Education, Effective Education, School Leadership and School Organisation. It explores a range of barriers to education, including those arising from disability and additional educational needs, social background and linguistic and cultural context.

## Programme Structure and Content

**90 credits**  
Taught Masters

=

**60 credits**  
Taught Modules

+

**30 credits**  
Dissertation

### Structure

This is a two-year, part-time programme, delivered in blended/online format, leading to a 90-credit Masters qualification. Modules will be delivered by synchronous online lectures over two hours at evening time, with some onsite activities organised outside of normal working hours, such as on Saturdays. For those unable to attend onsite, recordings of the inputs will be made available.

### Core Modules:

- Research Thesis
- Research Methods x 2
- Equalities and Social Justice

### Elective Modules:

5 of the following options:

- Wellbeing of Children and Youth
- Critical Policy Analysis
- School Leadership for Quality Teaching and Learning
- School Effectiveness
- Inclusive Education for Pupils with AEN
- History of Childhood and Learning

## Why study at UCD?



### Graduate Education

12,000 graduate students; 17% graduate research students; structured PhDs



### Global Careers

Dedicated careers support; 2 year stayback visa to work in Ireland



### Global Profile

UCD is ranked in the top 1% of higher education institutions worldwide



### Graduate Employability

Ranked no. 1 in Ireland in QS Graduate Employability ranking



### Global Community

8,500 international students and 300,000 alumni network across 165 countries



### Welcoming Campus

Modern parkland campus with 24 hr security. Wide range of facilities, clubs, societies and supports



## Career Opportunities

This Masters in Education qualification has the potential to further the careers of a range of educators, including mainstream class teachers and aspiring school leaders. It will enhance recruitment opportunities with a range of agencies that support schools.

## About the School

The School of Education is a leader in its field, internationally recognized for its research and over 100 years of service to the wider education community in Ireland. We cater for educational professionals across all sectors of the education system – from early years through to higher education and welcome queries from international students.

## Graduate Profile



**Denis Moynihan**  
M.Ed

As an experienced primary school teacher I was keen to complete an MEd qualification that was tailored to my professional interests, while also preparing and qualifying me for future leadership roles within my school and beyond. The MEd in University College Dublin fit the bill for me as it allowed me to essentially build an MEd degree suited to my needs from a wide range of available modules. In addition to the foundation/core research modules, I selected modules from educational psychology, school leadership, and literacy. In the second year of my studies I completed my MEd thesis in an area I felt passionate about, while receiving guidance and support from my supervisor and other lecturers on the MEd programme who were always happy to help. My MEd cohort included students from a wide range of experiences and backgrounds, which led to intriguing conversations and discussions within and outside of lecture times. I have been able to use the knowledge, skills, and attitudes developed through completion of the MEd programme in my daily work. I am currently working with pre-service teachers in another university, and pursuing doctoral studies. You might say that I found myself enjoying the mix of theory, research and practice more than I could ever have anticipated. I would recommend the MEd programme in UCD to anyone with diverse interests who wants to complete an à la carte MEd programme.

## Applicant Profile

- Applicants will normally hold an honours degree at undergraduate level (or equivalent) from a recognized higher education institution.
- Applicants should have relevant professional experience.
- This programme is only suitable for domestic (EEA) applicants. It is not suitable for international (Non EEA) applicants currently residing outside of the EEA Region.

## Fees and Scholarships

Tuition fee information is available on [www.ucd.ie/fees](http://www.ucd.ie/fees). Please note that UCD offers a number of graduate scholarships for full-time, self-funding international students, holding an offer of a place on a UCD masters programme. Please see [www.ucd.ie/global/scholarships](http://www.ucd.ie/global/scholarships) for further information.

## Related Masters

- MA Education (full time)
- MEd Leadership
- MEd Leadership and Inclusion

### CONTACT US

#### EU Students

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e: [educationenquiries@ucd.ie](mailto:educationenquiries@ucd.ie)

w: [www.ucd.ie/education](http://www.ucd.ie/education)

#### International Students

e: [internationalenquiries@ucd.ie](mailto:internationalenquiries@ucd.ie)

w: [www.ucd.ie/global](http://www.ucd.ie/global)

### APPLY NOW

This programme receives significant interest so please apply early online at

[www.ucd.ie/apply](http://www.ucd.ie/apply)